

NORMALIZATION OF DEVIANCE  
IN MINING ENGINEERING

by

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# The University of Utah Graduate School

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## ABSTRACT

Normalization of deviance has been thoroughly studied and proven to have a dramatic impact on the medical industry, particularly in the field of anesthesiology, and for the National Aeronautics and Space Administration (NASA). Few such studies have been conducted in the mining industry. This research was designed to show whether normalization of deviance is occurring within the subculture of mining engineers.

This research project was based on a cross-sectional surveillance of a group of mining engineers and consultants belonging to the Society for Mining, Metallurgy and Exploration (SME).

There were three hypotheses for this research: 1) there is a correlation between ethics, compensation, risk tolerance, and normalization of deviance; 2) there are either positive or negative associations between each of the independent variables—ethics, compensation, and risk tolerance—to the dependent variable—normalization of deviance; 3) the data would make it possible to predict normalization of deviance among mining engineers. All three hypotheses were proven true in this study.

This research is important because it shows that normalization of deviance exists among mining engineers.

I dedicate this research to all those who have lost their lives in mining incidents and their surviving family members, for their courage. It is my hope that their great loss will help the rest of us solidify our own resolve to increase mining safety.

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I extend my deepest thanks to my family for their unfathomable love and support during the entirety of my education, particularly while finishing this research.

## CHAPTER 1

### INTRODUCTION

#### 1.1 Background

Mining is a high-risk profession. Those who work in this industry accept, and are comfortable with, the high levels of risk. Like other high-risk professions, mining is not exempt from having errors that can lead to fatalities, injuries, and lost production time. These situations are called incidents, rather than accidents, by the health and safety personnel, because all incidents are preventable (Darling 2011). Incidents are caused by unintentional or intentional human error. When human errors involve cutting corners or taking shortcuts to complete a given task, it is called normalization of deviance. Normalization of deviance may have a negative effect on mine design and modifications to mine design among other things. In 2016, at the Society for Mining, Metallurgy and Exploration (SME) annual conference, Steve Gardner, president of SME, publically recognized that normalization of deviance is occurring in the mining industry (Gardner 2016).

The integration of safety systems, leadership, and culture is essential to dealing with the rising problem of normalization of deviance. This research focused on normalization of deviance in the sub-culture of mining engineers within the mining culture.

There are external and internal factors that may influence a mining engineer's actions that could allow for the prediction of normalization of deviance. External factors include regulations, performance standards, mineral assets, and other guidelines determined by the company. The internal factors are those of morality or a moral code by which the mining engineer lives.

There are two aspects of the moral code: one is personal while the other is professional. The personal aspect includes the engineer's ethics, risk tolerance, experience, and situational awareness. Professional factors include education, work ethics, certifications, working experience, and financial rewards for increased production (compensation). This research will take ethics, compensation, and risk tolerance and test each of these factors to see if they relate positively or negatively to normalization of deviance.

### 1.2 Objectives

This research will attempt to correlate and determine associations between three of these factors (ethics, compensation, and risk tolerance) and normalization of deviance.

There are three primary objectives. The first objective is to determine if there is a correlation between ethics, compensation, risk tolerance, and normalization of deviance. The second objective is to determine an association between each of the independent variables—ethics, compensation, and risk tolerance—to the dependent variable—normalization of deviance. The third objective is to determine if there are any unique associations and variances among all the independent variables and the dependent variable.

## CHAPTER 2

### LITERATURE REVIEW

#### 2.1 Systematic Desensitization

Based on “an ever-growing body of experimental evidence ... it is becoming strikingly clear that systematic desensitization is a highly effective procedure for the reduction of [irrational] fears and phobias” (Goldfried 1971). “[Systematic] desensitization was developed by Joseph Wolpe in the early 1950s. He arrived at this method, which may be described as a gradual deconditioning of anxiety responses” (Rachman 1967). Systematic desensitization helps people in a controlled environment to overcome their fears or phobias. This “same process seems to occur in the natural environment, and it works against us with regard to safe work habits” (McSween 2003). McSween continues with an example of a person who has a fear of heights, but whose job requires working at heights. In the beginning, fall protection is always worn, but after a time of working in this environment, the person may have a higher risk tolerance of heights and thus be less likely to wear fall protection.

##### 2.1.1 Risk Homeostasis

“Risk homeostasis theory [RHT] posits that people at any moment of time compare the amount of risk they perceive with their target level of risk and will adjust

their behavior in an attempt to eliminate any discrepancies between the two” (Wilde 1998). Wilde explains that in 1967, Sweden switched the side of the road on which traffic passed. After the switch, Sweden experienced a decline in incident rates, which continued for about a year and a half. Thereafter incident rates returned to their previous levels, illustrating the idea that without external input, systematic desensitization occurs. In this case, people overcame their fear of driving on the “other side” of the road and with their comfort came an increase of incidents.

Similarly, a mining company may expect to see the same trends when implementing new safety plans or programs to make the mine a safer place. When new rules or regulations are introduced, the mine will most likely see a decrease in incidents. However, after time, the incident rate will begin to increase and return to what it was before the implementation of the new rules. If behavior-based safety is not included in the safety system, then after the establishment of the safety system, “the results will basically be normal variation above and below the industry average: some years better than average, some worse” (McSween 2003). In other words, risk homeostasis will continue to occur in the mining industry.

## 2.2 Behavior-Based Safety

Behavior-based safety was created to combat the phenomenon known as systematic desensitization (McSween 2003). “A number of recent books detail the principles and procedures of behavior-based safety, and they provide solid evidence for the success of this approach to injury prevention” (Geller 1996a, 1998a, 1998d; Krause 1995; Krause et al. 1996; McSween 1995; Sulzer-Azaroff 1998, as cited in Geller et al.

2001). The acronym “DO IT” introduces the steps of the behavior-based safety process, which is illustrated in Figure 2.1.

The first step is to define the target behavior, which is an at-risk behavior that should be avoided or a safe behavior that should be strengthened. The second step is to observe. Through observations, coworkers or management can better understand the antecedents and consequences of the target behavior. It is important to remember that the observations are fact-finding and not fault-finding. The third step is intervention. An effective intervention can be designed and implemented only if the proper observation occurs. There are three different types of intervention strategies: instructional, supportive, and motivational. The final step is to test. This stage is where the intervention is tried, refined, or replaced. The “DO IT” process is the responsibility of the miners, supervisors, and management.

### 2.3 Culture

Culture is a broad term that is used to describe the way a group of people thinks and behaves. Therefore, a safety culture is the way a group of people think and behave towards safety. Like many other high-risk industries, the U.S. mining industry has set forth rules and procedures to ensure compliance with the laws and safety regulations that have been established by the federal Mine Safety and Health Administration (MSHA). Many mining companies have embraced such programs as “informal feedback on complying with safety procedures, safety meetings and training, safety awards, safety audits, written procedures, and special initiatives” (McSween 2003). But safety is still a problem.



The issue is not whether the rules are practical or not, or whether the rules should be simply followed or not. A more serious issue is that possibly the large majority of employees (including deputies/supervisors) operate dangerous machinery every day in underground mines with a basic disposition that safety rules are ‘irrelevant, superfluous, non-essential or excessive.’ If this is the case, an important resource for limiting the risky behavior of employees is critically deficient. (Pitzer 2000, as cited in Laurence 2011)

The disposition that Pitzer mentions, which consists of the same attitudes that lead to systematic desensitization and risk homeostasis, is the reason why mining companies are incorporating behavior-based safety into their safety systems.

#### 2.4 Mining Engineering and Design

The definition of engineering is “the practical study of how to make people and things work better together” (Davis 1998). The *SME Mining Engineering Handbook* provides instruction for a variety of tasks that a mining engineer may be required to perform. The *Handbook* includes the following topics:

- Market Economics
- Exploration
- Deposit Assessment
- Management and Administration
- Mining Method Selection
- Rock Breaking Methods
- Ground Mechanics
- Infrastructure and Services
- Surface Extraction
- Hydraulic and Pipeline Mining
- Underground Development
- Underground Extraction
- Mineral Processing
- Health and Safety
- Environmental Issues
- Community and Social Issues

(Darling 2011)

A mining engineer may work in one of the areas mentioned above, or may be responsible for many of the given areas. In any case, it is the mining engineer's responsibility to maximize production "as safe as reasonably possible." The word "reasonably" may be interpreted in many ways. Therefore, these factors—ethics, compensation, risk tolerance, and normalization of deviance—will strongly influence how mining companies, mines, and mining engineers incorporate safety into the mine design, modifications of mine design, and the operation of a mine.

### 2.5 Compensation

Leonard states that companies will often offer bonuses to reach certain goals. "Firms implementing bonus systems have significantly higher performance . . . than firms without bonus systems" (Leonard 1990, as cited in Bloom and Milkovich 1995). However, it has been shown that pay incentives can change how employees view risk in the workplace. Milkovich states that "firms relied on incentive pay to align employee actions with critical organizational performance objectives" (Milkovich et al. 1991, as cited in Bloom and Milkovich 1995). Mining companies often offer bonuses to their employees for either reaching a certain production criterion or for achieving a certain number of days without a lost-time incident. When safety rules and regulations are ignored to reach the production quota or when incidents go unreported so that everyone can receive their bonuses, this is how compensation can negatively affect the safety of the mine.

## 2.6 Ethics

Professions that require trust—physicians, attorneys, law enforcement, and the military—are governed by sworn oaths. The oaths for the professions listed are, respectively, the Hippocratic Oath (North 2002), Attorney’s Oath (Preamble 2016), Law Enforcement Oath (ICAP 2016), and Oath of Enlistment (U.S. Army Center of Military History 2016); these oaths enumerate the responsibilities and ethical codes that those entering these professions swear to uphold. Engineers are responsible for designs that directly affect the lives of many people. However, engineers in general are not required to take an oath or swear to uphold any ethical codes upon entering the workforce.

The licensing procedures for most professions, such as physicians (USMLE 2016; COMLEX-USA 2016) and attorneys (Gillen 2016), include an ethical component. The licensing procedure for professional engineers (PE) does not include an ethical component (NCEES 2017; Civil Engineering Academy 2017).

## 2.7 Risk Tolerance and Acceptable Risk

The terms “risk tolerance” and “acceptable risk” can be used interchangeably; however, there is a difference between the two. The definition of acceptable risk is a “level of human and/or material injury or loss from an industrial process that is considered to be tolerable by a society or authorities in view of the social, political, and economic cost-benefit analysis” (businessdictionary.com 2015). The Health and Safety Executive of the United Kingdom (HSE) has defined risk tolerance by stating, “To tolerate a risk means that we do not regard it as negligible or something we might ignore, but rather as something we need to keep under review and reduce still further if and when

we can” (Stone 1988, as cited in Melchers 2001). The main difference between the two definitions is scope. For example, in mining, risk tolerance is understood on a large scale, as the community’s, city’s, or state’s views of risk and how much will be tolerated. In contrast, acceptable risk is considered on a more local scale, and may be understood differently from one mine site to another.

### 2.7.1 Risk Perception

Paul Slovic and Ellen Peters explain that people will perceive risk in two fundamental ways: risk as feelings and risk as analysis. “Risk as feelings refers to our instinctive and intuitive reactions to danger. Risk as analysis brings logic, reason, and scientific deliberation to bear on risk assessment and decision making” (Slovic and Peters 2006).

Humans will make decisions based on their “gut feelings” or “intuition.” These sensations develop through positive experiences gained by using one’s emotions to make decisions. However, feelings can also be swayed by beliefs, and social and cultural influences. Paul Slovic, in 1987, ranked and listed many risks based on people’s perceptions of those risks; see Figure 2.2.

Displayed at the bottom of Figure 2.2 is a list of 18 risk characteristics. These characteristics determine how risks are plotted on the figure above. Each hazard is unique in the effect it has on the population as a whole. It is determined by the combined influence of risk (how well the risk is known or understood) and dread (how serious the consequences of the risk are perceived to be). For example, if a person falls off a bicycle and is injured, there will be no significant impact on how other people view risk as it

pertains to bicycles. However, a non-fatal incident with a nuclear reactor will change how people perceive the risk of nuclear activities. This perception of nuclear activities occurs when the hazard has a high dread factor and a low risk tolerance.

### 2.7.2 Financial Risk

Mining is considered a high-litigation-risk industry (Hogan and Jeter 1999). The definition of litigation risk is “the possibility that legal action will be taken because of an individual's or corporation's actions, inactions, products, services or other events” (Investopedia 2016). To minimize negative legal action, the design of the mine is critical.

Not only is mining considered a high-litigation-risk activity, but it also presents financial and unique risks. The financial risk of mining may include unexpected changes in the price of the commodity of interest or cost of extraction. Mining risks are unique because “mining is dynamic, diverse, highly scalable, proximity, three-dimensional, and there is an imperfect understanding of major hazards” (Hethmon forthcoming).

Litigation, financial, and mining risks drastically and unpredictably threaten mines.

Therefore, it is the responsibility of the mining engineer to understand and mitigate the different types of risk that occur throughout the life of the mine in response to changing risks or perception of risks.

## 2.8 Normalization of Deviance

Jeffrey Pinto states that normalization of deviance is “the gradual process through which unacceptable project management practices or standards have become acceptable.

As this behavior is repeated without catastrophic results, it has become the social or

operating norm of your project group or organization” (Pinto 2014). The difference between systematic desensitization and normalization of deviance is scope. Systematic desensitization occurs on a personal level, while when normalization of deviance occurs, it affects the entire organization. The medical industry, National Aeronautics and Space Administration (NASA), oil industry, and mining industry each demonstrate cases of normalization of deviance, which will be described below.

### 2.8.1 Medicine

The last 15 years have seen an “increased emphasis on economic productivity, driven in part by concern about the endlessly increasing health care costs” (Prielipp et al. 2010). Because of this increased concern, the prevailing philosophy has become “doing more with less.” There are three examples in the field of anesthesiology where “doing more with less” has led to normalization of deviance. In the first example, standard anesthesia monitors are disconnected before the end of the general endotracheal anesthesia. It is believed that by removing the monitors prematurely, the job is being completed more quickly and efficiently. However, “Nothing in the American Society of Anesthesiologist’s (ASA) or the American Association of Nurse Anesthetists’ guidelines supports such practice” (Prielipp et al. 2010). The second example is the lack of determining a neuromuscular response baseline before administering general anesthesia. In the transition from the long-acting drugs to the intermediate-acting drugs, it was thought that postoperative residual paralysis would no longer occur. Because of this, the medical personnel deviated from basic neuromuscular monitoring in favor of completing the process more quickly. The third example involves the performance of peripheral

nerve blocks (PNB). Throughout this procedure, the anesthesiologist will use a pulse oximeter monitor. When using the pulse oximeter monitor, it is preferable to use four complementary monitors: ultrasound, nerve stimulation, injection pressure, and cardiorespiratory (Gadsden 2013; Gadsden, McCally, and Hadzic 2010). Because of production and economic pressure, anesthesiologists and staff have taken shortcuts or have deviated from proper procedures to save time and money (Prielipp et al. 2010).

## 2.8.2 NASA

While NASA was first formed in 1958, the space-shuttle era started in 1981 and lasted until 2011. During those 30 years, NASA launched 135 missions and had two disasters, Challenger and Columbia (NASA 2015). These two disasters demonstrate the normalization of deviance in NASA's upper management.

### 2.8.2.1 Challenger

On January 28, 1986, the space shuttle Challenger exploded 73 seconds after lift-off. The cause of the explosion was failure of the O-rings in the solid rocket booster (SRB). The classification of O-rings changed to "Criticality 1" in 1982, indicating that failure of these components would cause the entire rocket to fail (Abramson 1986). When the O-rings were reclassified, some in NASA were concerned that defective O-rings could delay or halt future launches. It was thus decided that, until the issue was solved, secondary seals would be installed as an added level of protection and trips to space would continue uninterrupted. After the Challenger explosion, NASA stated that it was aware that lower temperatures could cause the primary O-ring to fail; however, because

of multiple successful launches over the intervening years, NASA considered the failure of the primary O-rings an acceptable risk.

#### 2.8.2.2 Columbia

The physical cause of the loss of Columbia and its crew was a breach in the Thermal Protection System [TPS] on the leading edge of the left wing. The breach was initiated by a piece of insulating foam that separated from the left bipod ramp of the External Tank and struck the wing in the vicinity of the lower half of Reinforced Carbon-Carbon panel 8 at 81.9 seconds after launch. (NASA 2003)

At the time of the Columbia disaster, NASA classified incidents as “In-Family” or “Out-of-Family.” “In-Family” classification received less attention than the “Out-of-Family” classification. In the Challenger disaster, the classification of the TPS risk was downgraded from “Out-of-Family” to “In-Family.” Even before shuttles began launching, management knew about the fragility of the TPS tiles. It was normal to replace and repair TPS materials, and, because there had been other launches in which foam debris fell from the shuttle without incident, management downgraded the importance of the risk.

#### 2.8.3 Oil Industry

“In 2015, the United States consumed a total of 7.08 billion barrels of petroleum products, an average of about 19.4 million barrels per day” (EIA 2016). The contribution of the British company BP for the same year was 3.3 million barrels of oil per day (BP 2015), about 17% of the total oil consumed per day. In 2005, BP’s Texas refinery exploded. Normalization of deviance may not have been the root cause; however, it did play a role in the disaster, as will be shown below.



### 2.8.3.1 BP Texas City

Fifteen died and another 180 were injured in the BP Texas City Refinery disaster that occurred on March 23, 2005. During the start-up of the tower in the refinery's isomerization unit, flammable liquid hydrocarbons were pumped into the tower for three hours and no liquid was removed. The alarm system failed to activate, so personnel were not alerted of the high level of liquid in the tower. The pressure relief valves did work, emptying the flammable liquid into the blowdown drum and stack. However, the blowdown system was old and lacked a flare to burn off the combustible vapor that accumulated. This vapor cloud reached the ground and was ignited, probably by a diesel pickup truck that was idling nearby (Merritt et al. 2005).

BP's investigation report listed nine key organizational findings in relation to the accident, as listed below:

1. Cost-cutting, failure to invest and production pressures from BP Group executive managers impaired process safety performance at Texas City.
2. The BP Board of Directors did not provide effective oversight of BP's safety culture and major accident prevention programs. The Board did not have a member responsible for assessing and verifying the performance of BP's major accident hazard prevention programs.
3. Reliance on the low personal injury rate at Texas City as a safety indicator failed to provide a true picture of process safety performance and the health of the safety culture.
4. Deficiencies in BP's mechanical integrity program resulted in the "run to failure" of process equipment at Texas City.
5. A "check the box" mentality was prevalent at Texas City, where personnel completed paperwork and checked off on safety policy and procedural requirements even when those requirements had not been met.
6. BP Texas City lacked a reporting and learning culture. Personnel were not encouraged to report safety problems and some feared retaliation for doing so. The lessons from incidents and near-misses, therefore, were generally not captured or acted upon. Important relevant safety lessons from a British government investigation of incidents at BP's Grangemouth, Scotland, refinery were also not incorporated at Texas

City.

7. Safety campaigns, goals, and rewards focused on improving personal safety metrics and worker behaviors rather than on process safety and management safety systems. While compliance with many safety policies and procedures was deficient at all levels of the refinery, Texas City managers did not lead by example regarding safety.
8. Numerous surveys, studies, and audits identified deep-seated safety problems at Texas City, but the response of BP managers at all levels was typically ‘too little, too late.’
9. BP Texas City did not effectively assess changes involving people, policies, or the organization that could impact process safety.

(Merritt et al. 2005)

Each of these nine organizational findings shows that at the time of the disaster, management had deviated from the rules and regulations that were in place to achieve higher production numbers and increased financial gains.

#### 2.8.4 Mining Industry

Congress passed the first statute governing mine safety in 1891, prohibiting children under age 12 from working in mining and setting forth basic requirements for ventilation. It wasn't until 1977 that Congress passed the Federal Mine Safety and Health Act (Mine Act), in which the rights of miners were strengthened and enhanced. The Mine Act also mandated that “all federal health and safety regulations of the mining industry were consolidated under a single department Mine Safety and Health Administration” (MSHA 2016).

The scope of this research was limited to the United States. Therefore, the disasters described below are those that occurred most recently in the United States. In both cases, management deviated from the rules and regulations that MSHA had set forth for mining companies.

#### 2.8.4.1 Crandall Canyon, Utah

In August 2007, “a catastrophic coal outburst accident occurred during pillar recovery in the South Barrier . . . within seconds, overstressed pillars failed throughout the South Barrier section” (Gates et al. 2007). This pillar failure caused the death of six miners. During the rescue, there was another coal burst, which overwhelmed the ground support system and killed another three people.

At the time of the incident, Genwall Resources, Inc. (GRI), a subsidiary of Murray Energy Corp., operated the mine. Before the incident, GRI had hired a consulting firm, Agapito Associates, Inc. (AAI), to conduct engineering analyses for the mine. Enforcement actions were issued to both GRI and AAI for the disaster. “Murray Energy Corp. agreed to pay \$950,000 in civil penalties” (Gorrell 2013). GRI plead guilty to two criminal misdemeanors and was fined \$500,000. AAI settled, and agreed to pay \$100,000 for a high-negligence violation (Gorrell 2013).

In the investigation of the disaster, AAI showed seven signs of normalization of deviance. First, AAI had many years of experience working with this mine and was familiar with the mining conditions. Despite, or perhaps because of, having this information, AAI conducted engineering analyses that were flawed. Second, AAI did not consider the barrier pillar stability in any of its analyses. Third, AAI recommended a pillar design that had a lower calculated pillar stability factor than was recommended by the National Institute for Occupational Safety and Health (NIOSH). Fourth, AAI did not verify ground conditions that caused unreliable calibration of the model parameters. Fifth, AAI did not use realistic mining conditions when modeling the pillars. Instead, it assumed that the pillar cores would never fail regardless of load. Sixth, AAI management

did not review input or output files for accuracy and completeness. Seventh, AAI mine designs did not account for ground stability or the ventilation system (Gates et al. 2007).

GRI and its management also showed four specific signs of normalization of deviance: First, GRI regularly used bottom mining methods, even though AAI's mine designs did not address this type of mining. Second, GRI did not report to MSHA about the three coal bursts that occurred a week before the disaster. If these had been reported, MSHA would have been able to properly investigate the incidents and enforce corrective actions (Crandall Canyon Investigation). Third, GRI didn't revise their mining plan after the three coal bursts. Fourth, GRI accepted the risks of ground movement and air blasts that frequently destroyed ventilation controls. By following the rules and regulations concerning design, bursts, and ventilation, GRI could have avoided this disaster.

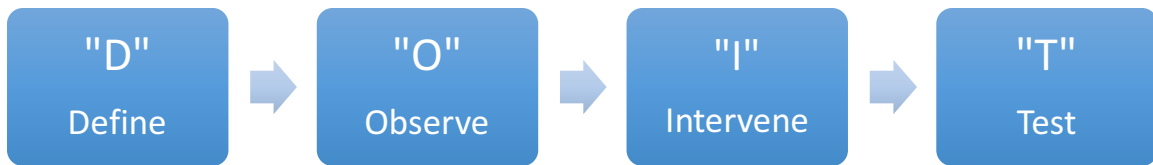
#### 2.8.4.2 Upper Big Branch, West Virginia

In April 2010, a massive coal dust explosion occurred at the Upper Big Branch (UBB) mine, injuring two and killing 29 miners. At the time of the disaster, UBB was operated by Performance Coal Company (PCC), a subsidiary of Massey Energy. The following discussion shows that normalization of deviance was present in the management of PCC/Massey.

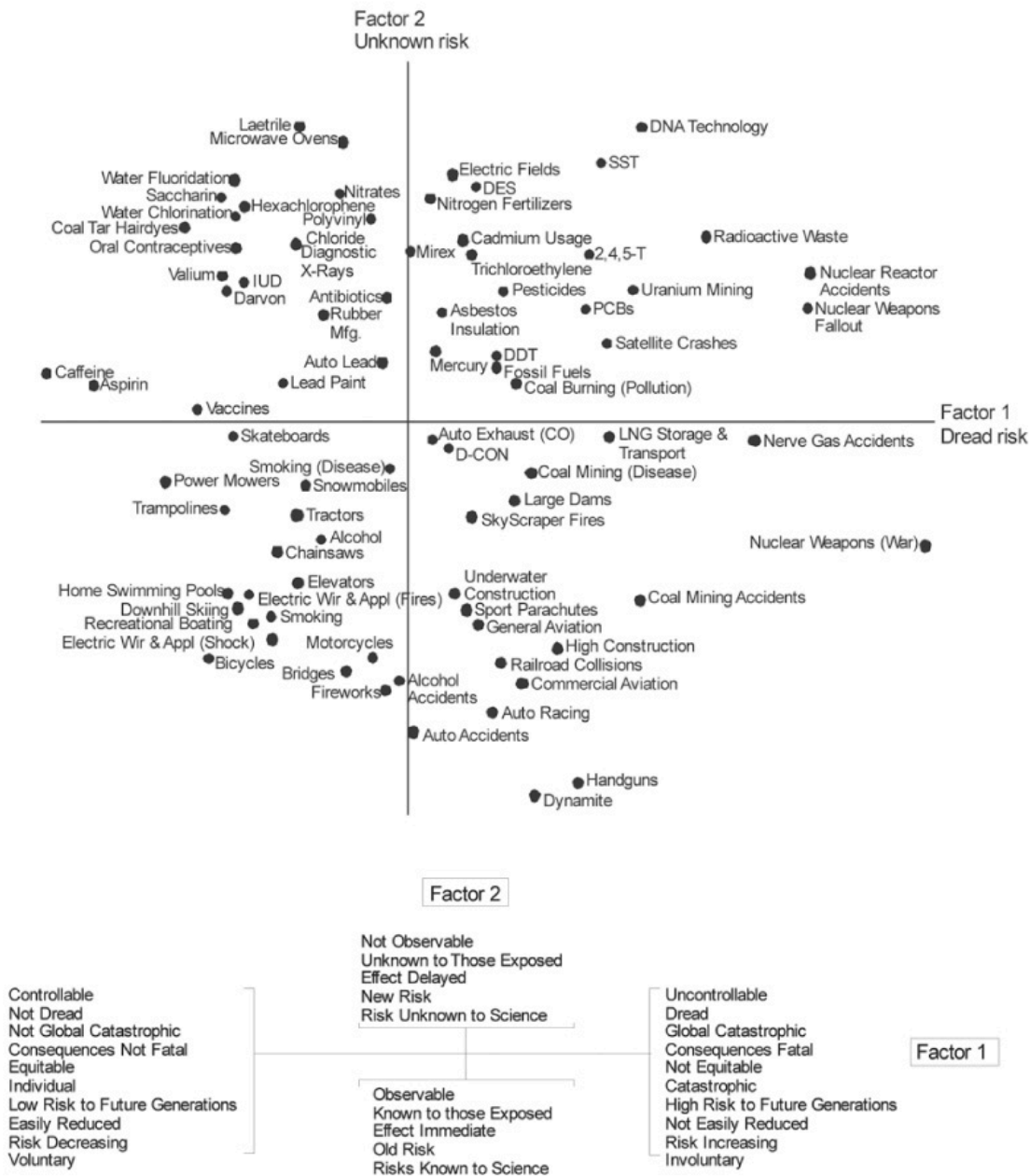
The physical conditions that led to the explosion were the result of a series of basic safety violations at UBB and were entirely preventable. PCC/Massey disregarded the resulting hazards. While violations of particular safety standards led to the conditions that caused the explosion, the unlawful policies and practices implemented by PCC/Massey were the root cause of this tragedy. The evidence accumulated during the investigation demonstrates that PCC/Massey promoted and enforced a workplace culture that valued production over safety, including practices calculated to allow it to conduct mining operations in violation of the law. The investigation also revealed multiple examples of systematic,

intentional, and aggressive efforts by PCC/Massey to avoid compliance with safety and health standards, and to thwart detection of that non-compliance by federal and state regulators. (Page et al. 2010)

The investigation of this disaster found that PCC/Massey willfully and blatantly deviated from the rules and regulations set forth by MSHA. The investigation found that PCC/Massey's only focus was production.



**Figure 2.1 Illustrative “DO IT” Process**



Source: Adapted from <http://www.scielo.br/img/revistas/sausoc/v19n4/02f02.jpg>

**Figure 2.2 Activities Ranked by Risk**

## CHAPTER 3

### HYPOTHESIS

#### 3.1 First Hypothesis

The engineer's view of risks is critical to the design of a mine. The first hypothesis tests the correlation between mining engineers' personal perceptions—ethics, compensation, and risk tolerance—with normalization of deviance.

H1: There is a correlation between ethics, compensation, risk tolerance, and normalization of deviance.

#### 3.2 Second Hypothesis

The second hypothesis asks if there is evidence supporting the first hypothesis, are there any associations between the engineers' personal perceptions and normalization of deviance.

H2a: There is a negative association between ethical behavior and normalization of deviance.

H2b: There is a positive association between compensation and normalization of deviance.

H2c: There is a positive association between risk tolerance and normalization of deviance.



### 3.3 Third Hypothesis

The third hypothesis asks if, when there is evidence supporting associations between the engineer's personal perceptions and normalization of deviance, are any of those associations unique associations?

H3a: Ethics is significantly, uniquely associated with and accounts for additional unique variance in normalization of deviance.

H3b: Compensation is significantly, uniquely associated with and accounts for additional unique variance in normalization of deviance.

H3c: Risk tolerance is significantly, uniquely associated with and accounts for additional unique variance in normalization of deviance.

## CHAPTER 4

### RESEARCH DESIGN

#### 4.1 Sample Size

It is important in a survey that the sample size is large enough for the survey to have significant statistical power. “Statistical power describes the probability that a test will correctly identify a genuine effect” (Ellis 2010). The rule-of-thumb for calculating sample size is  $N \geq 50 + 8(m)$  (Green 1991) where 50 is the lowest number of participants allowed, and “m” is the number of variables in the study. This study examined three different independent variables; therefore, the sample size needed was at least 74 participants.

However, Ellis (2010) states that to run a proper power analysis, four parameters are essential:

The effect size, the sample size, the alpha significance criterion, and the power of the statistical test.

1. The effect size [ $f^2$ ] describes the degree to which the phenomenon is present in the population and therefore “the degree to which the null hypothesis is false” (Cohen 1988, as cited in Ellis 2010).
2. The sample size or number of observations (N) determines the amount of sampling error inherent in a result.
3. The alpha significance criterion ( $\alpha$ ) defines the risk of committing a Type I error or the probability of incorrectly rejecting a null hypothesis. Normally alpha is set at  $\alpha = .05$  or lower and statistical tests are assumed to be nondirectional (two-tailed).
4. Statistical power refers to the chosen or implied Type II error rate ( $\beta$ ) of the test. If an acceptable level of  $\beta$  is .20, then desired power

$$= .80 \text{ (or } 1 - \beta \text{)}.$$

The four power parameters are related, meaning the value of any parameter can be determined from the other three. (Ellis 2010)

The program GPower 3.1 used the previously stated parameters with five additional ones—Statistical Test, Test Family, Type of Power, Tails, and Number of Predictors—to correctly calculate the sample size. See Table 4.1 for the input and output of GPower 3.1.

There are many statistical tests available to researchers; however, linear multiple regression was chosen because it “allows the researcher to simultaneously investigate the role of multiple influences on an outcome variable” (Hayes 2013). When choosing this regression method, the “Test Family” defaults to t-test. This analysis was completed before the survey was distributed. Therefore, the option under “Type of Power Analysis” requires “A Priori,” which means beforehand.

The “Tails” category of the t-test has two options, one-tail or two-tails. Two-tails was chosen because “when using a two-tailed test, regardless of the direction of the relationship you hypothesize, you are testing for the possibility of the relationship in both directions” (UCLA 2016). In other words, “a two-tailed test will test both if the mean is significantly greater than  $x$  and if the mean significantly less than  $x$ ” (UCLA 2016).

The next three inputs—Effect Size,  $\alpha$  err prob, Power ( $1 - \beta$  err prob)—are previously explained by Ellis. To calculate the “Effect Size,” the variance or  $R^2$  was needed for each variable. The lowest  $R^2$  was used in GPower 3.1 to ensure that sample size will be large enough. The  $R^2$  values for each independent variable are as follows; compensation  $R^2=0.41$  (Bloom and Milkovich 1995), ethics  $R^2=0.134$  (Singhapakdi 1999), and risk tolerance  $R^2=0.86$  (Tulloch et al. 2014). Ethics has the smallest  $R^2$ ;

therefore, 0.134 was used to determine the  $f^2$  effect size. Ellis also states acceptable values for “ $\alpha$  err prob” and “Power (1-  $\beta$  err prob)” as 0.05 and 0.8, respectively. The last input, “Number of Predictors”, is the number of independent variables in the survey, which in this case was three. GPower 3.1 calculated the minimum sample size to be 82 participants not the 74 participants that the rule-of-thumb suggested.

#### 4.2 Survey

This research project was based on a cross-sectional surveillance of a group of mining engineers and consultants. When a survey is used to assess a person’s perception of risk, assurance of confidentiality is important because the respondent will be more inclined to give truthful responses.

In designing a survey, it is important to consider how the questions will be presented, how many questions will relate to each variable, and then to proceed with the creation of the questions themselves. Because this survey was intended to measure participants’ perceptions of ethics, compensation, risk tolerance, and normalization of deviance, the Likert scale was used. The Likert scale that is usually used has five categories that range from: strongly agree, agree, neither agree nor disagree, disagree, and strongly disagree.

Research by Shoukri et al. (2004) into the requirements of a reliable study based on sample size was used to calculate the number of questions needed for each variable. As mentioned in Section 4.1, Sample Size, the minimum sample size for this study was 82 participants. With help from Professor Brian Baucom in interpreting the tables in Shoukri et al. (2004), it was determined that each variable needed a minimum of five

questions.

A literature search determined that of the four variables being tested, only the “ethics” variable had been previously assessed by survey. That survey is described by Singhapakdi et al. (1996), and is the source for the ethics variable questions used in this study. From the 40 questions in that study, six were chosen and then modified to fit the mining industry; see Table 4.2.

Five drafts of the survey questions were considered, as shown in Table 4.3. The first draft was written after reading and becoming familiar with the literature. The second draft was written after receiving help from Professor Mike Nelson. The last three drafts were created while receiving help from Professor Tom Hethmon. After each draft, additional reading and studying occurred. It took almost a year from the time that the first draft was created to the completion of the final draft. The completed questions can be found in Appendix A.

#### 4.3 Data Collection

The survey’s distribution and collection was handled by an online service called “Survey Monkey.” Those who choose to participate were given four weeks to complete the survey. Information concerning the removal of identifying markers was given at the beginning of the survey. A copy of the survey as it appeared on Survey Monkey is included in Appendix B.

#### 4.4 Target Group

The target group was the mining engineers and consultants in the U.S. who are members of SME. SME is a large organization whose membership exceeds 15,000. Even though the sample size had the potential of being larger than required, and thus better reflecting the population of interest, it was difficult to distribute the surveys and achieve a strong response rate.

#### 4.5 Analysis

The program SPSS was used to run both descriptive and inferential analysis. As stated in Chapter 3, the dependent variable in this study was normalization of deviance. The independent variables were compensation, ethics, and risk tolerance.

Table 4.1: Power Analysis

<b>GPower 3.1</b>			
<b>Input</b>		<b>Output</b>	
Statistical Test	Linear multiple regression: Fixed model, single regression coefficient	Total Sample Size	82
Test Family	t-test	Actual Power	0.803
Type of power analysis	A priori		
Tails	Two		
Effect size $f^2$	0.0989011		
$\alpha$ err prob	0.05		
Power (1- $\beta$ err prob)	0.80		
Number of predictors	3		

Table 4.2: Modified Questions

<b>Original Ethics Questions</b>	<b>Modified Ethics Questions to Fit Mining</b>
<ol style="list-style-type: none"> <li>1. Being ethical and social responsible is the most important thing a firm can do.</li> <li>2. While output quality is essential to corporate success, ethics and social responsibility is not.</li> <li>3. A person should make certain that their actions never intentionally harm another even to a small degree.</li> <li>4. Risks to another should never be tolerated, irrespective of how small the risks might be.</li> <li>5. The dignity and welfare of people should be the most important concern in any society.</li> <li>6. What is ethical varies from one situation and society to another.</li> </ol>	<ol style="list-style-type: none"> <li>1. Being ethical (compliance with rules, regulations, etc.) is important to operating a successful mine.</li> <li>2. Productivity is essential to a mine's success, but ethics are not.</li> <li>3. Mining risks that negatively impact miners should not be tolerated, regardless of magnitude of the impact.</li> <li>4. What is ethical in one mining company may not be in another.</li> <li>5. If pressured to make a change in a mine design that would result in an unacceptable level of risk, I would rather resign than compromise my professional ethics.</li> <li>6. Mining engineers should verify that their designs do not result in harm to others working in the mine.</li> </ol>



Table 4.3: Creating Risk Tolerance Questions

<b>First Attempt</b>
My company/mine has a level for acceptable risk. I have a set limit of acceptable risk. My company's level of acceptable risk conflicts with my personal level of acceptable risk. I have ignored my level of acceptable risk to proceed with my company's acceptable risk limit. I find that safety factors are the most important element of acceptable risk. My company believes that safety factors are the most important element of acceptable risk.
<b>Second Attempt</b>
My company/mine has a level for acceptable risk. I have a set limit of acceptable risk. My company's level of acceptable risk conflicts with my personal level of acceptable risk. I have ignored my level of acceptable risk to proceed with my company's acceptable risk limit. I find that safety factors are the most important element of acceptable risk. My company believes that safety factors are the most important element of acceptable risk.
<b>Third Attempt</b>
My company/mine has a defined level of acceptable risk. Personally, or professionally I have clear understanding of acceptable risk. My company's level of acceptable risk conflicts with my personal level of acceptable risk. My company's level of acceptable risk conflicts with my professional level of acceptable risk. I find that factors of safety (e.g. pit design) are the most important element of acceptable risk. My company believes that factors of safety (e.g. pit design) are the most important element of acceptable risk.
<b>Fourth Attempt</b>
My corporation has a defined level of acceptable risk for mining engineering. My mine has a defined level of acceptable risk for mining engineering. Professionally, I have a clear understanding of acceptable risk in mining. My company's level of acceptable risk conflicts with my personal level of acceptable risk. My company's level of acceptable risk conflicts with my professional level of acceptable risk. Factor of safety is the most important parameter of acceptable risk for pit design.
<b>Finished set of questions</b>
My mine has a defined level of acceptable risk for mining engineering. My company has a defined level of acceptable risk for mining engineering. Professionally, I have a clear understanding of acceptable risk in mining. My company's level of acceptable risk conflicts with my personal level of acceptable risk. My company's level of acceptable risk conflicts with my professional level of acceptable risk. Factor of safety is the most important parameter of acceptable risk for pit design, tunnel design, or roof control.

## CHAPTER 5

### RESULTS

#### 5.1 Demographics

The responses to the demographic questions in this study were useful in two ways. First, they were an easy way to group participants based on gender, experience, and so on. Second, they were used to perform a t-test comparison that determined if the participants responded differently depending on a certain demographic criterion.

An overview of the demographic questions and responses follows. Although the following data can be seen in Table 5.1, individual demographics are best depicted in Figures 5.1–5.8. The first question elicited the participant’s gender as shown in Figure 5.1, 78 males and 10 Females. The second inquired if the participant earned a professional engineering certificate (PE). As shown in Figure 5.2, 38 participants had a PE and 50 did not. Because there are many different fields in which a person can obtain a PE, question three elicited in which field the PEs were obtained. However, this study was to compare the differences in responses from those who had the PE certification and those who did not. Therefore, the responses to question three was not used in this analysis. The fourth question elicited how many years of experience the participant had as an engineer. As shown in Figure 5.3, most of the participants had 20 or more years of experience. The fifth question inquired if the participants were or had been operations

managers. As shown in Figure 5.4, 15 participants had not been operations managers, while most of those who were operations managers had 10 years or less of experience, and two-thirds of those had held the position for five years or less. The sixth question drew a distinction between surface and underground mining. As shown in Figure 5.5, surface mining had 36 responses, underground 26 responses, and 24 worked in both surface and underground mines. The seventh and eighth questions elicited which type of mineral was mined. Most of the engineers that responded mined metals, as shown in Figure 5.6. Because of the variety of answers for question eight, no significant analytical work could be conducted. Questions nine, ten, and eleven inquired about the education of the participant. Question nine was not analyzed because all the participants had a bachelor's degree. Of the 88 participants, 38 had master's degrees and 11 had doctorate degrees, as seen in Figure 5.7. The last question asked about the participants' physical work locations, with options being corporate offices, division offices, or mine site, or if they were consultants. Most of participants said they worked at mine sites or as consultants, as seen in Figure 5.8.

The t-test was used to determine if one demographic responded differently than another demographic for a given question. The t-test compared the mean of each variable to each participant's responses to the demographic questions. For example, the analysis showed how each gender perceive ethics: For males the mean score for ethics was 4.26, while for females it was 4.33, as seen in Table 5.1. Unfortunately, the difference between these scores was not statistically significant, so correlations or associations cannot be confidently stated. The data in Table 5.1, which relate the demographic variables to the study's independent variables, show little if any statistically significant variation in the

effects of demographics. It was thus concluded that none of the demographic variables effected how the participants viewed each individual variable.

## 5.2 Descriptive Statistics

The descriptive statistics for variables are as follows: risk tolerance mean was 2.22, median was 2.20, and mode was 2.00. Risk tolerance had a standard deviation of 0.594. Compensation had a mean of 2.14, median of 2.00, and mode of 2.00. Compensation had a standard deviation of 0.830. Ethics had a mean of 4.27, median of 4.33, and mode of 4.33. Ethics has a standard deviation of 0.463. Normalization of deviance had a mean of 1.82, median of 1.78, and mode of 1.78. Compensation had a standard deviation of 0.475 These statistics are summarized in Table 5.2.

## 5.3 Inferential Statistics

### 5.3.1 Post Power Analysis

As related in Chapter 4, it was found that this research required a sample size of at least 82 participants. To calculate the actual power of the survey GPower 3.1 was again used. That analysis is summarized in Table 5.3. The information from Table 4.1 stayed the same, with the exception of “Type of Power Analysis.” Instead of using “A Priori,” the option “Post Hoc,” which means afterwards, was chosen. By choosing “Post Hoc,” the input “Power (1- $\beta$  err prob)” changed to “Total Sample Size.” At the end of the allotted time, 88 people had participated in the survey. Therefore, for this study, the actual power was 0.83, as seen in Table 5.3.

### 5.3.2 Cronbach's Alpha

Lee Cronbach developed the Alpha test, which assigns a number between zero and one to characterize internal consistency or reliability of the test or scale (Tavakol and Dennick 2011). The number that is assigned to the test or scale is called the reliability coefficient. The closer the reliability coefficient is to one, the stronger the reliability of the test, as shown in Figure 5.9. Comparison of Table 5.4 with Figure 5.9 shows that the data for this study were mostly poor and questionable, with only one factor (normalization of deviance) being consistent and reliable.

Increasing the number of questions in a group will increase the Alpha coefficient, while decreasing that number will decrease it (Tavakol and Dennick 2011). This is why it was important to know how many questions are needed for each variable, as discussed in Section 4.2. Each of the independent variables—ethics, compensation, and risk tolerance—had five or six questions. The dependent variable—normalization of deviance—had 18 questions, three times the number of the questions for independent variables. Therefore, a high reliability coefficient for normalization of deviance is probably the result of the fact that it was measured with more questions than were the other variables.

### 5.3.3 Correlation

The first hypothesis was to test the correlation between the independent variables and the dependent variable.

Correlation is a statistical technique that can show whether and how strongly pairs of variables are related... Although this correlation is fairly obvious your data may contain unsuspected correlations. You may also suspect there are correlations, but don't know which are the strongest... A

key thing to remember when working with correlations is never to assume a correlation means that a change in one variable causes a change in another. (The Survey System 2017)

There are five levels at which variables can correlate with each other: perfect 1.0, high  $1.0 > 0.75$ , moderate  $0.75 \geq 0.50$ , low  $0.50 \geq 0.25$ , and absence of correlation  $0.25 > 0.0$  (Statistics Solutions 2016). The data in Table 5.5 show that both “ethics” and “compensation” have a moderate degree of correlation with “normalization of deviance,” while “risk tolerance” has a low degree of correlation with “normalization of deviance.” It is important to note that all correlations were significant, meaning that these correlations did not occur by happenstance.

#### 5.3.4 Linear Regression

The second hypothesis was to test if there were any significant associations between the independent variables and dependent variable. Single linear regression was used to test this hypothesis. The third hypothesis test was to determine any significant, unique associations between the independent variables and dependent variable. Hierarchical multiple regression was used to test this third hypothesis.

##### 5.3.4.1 Single Linear Regression

Linear regression assesses the linear relationship between two variables, the independent variables against the dependent variable separately.

A linear regression was run to understand the effect of participants’ valuation of ethics on normalization of deviance. To visually assess the linearity, a scatterplot of normalization of deviance against ethics with a regression line superimposed was

prepared. There was a negative linear relationship between the two variables: as ethics increased, normalization decreased. As shown in Figure 5.10, valuation of ethics was significantly related to normalization of deviance ( $B=-0.579$ ,  $\beta=-0.564$ ,  $p<0.001$ )<sup>†</sup>. For every standard deviation unit increase in that valuation, it is expected from the regression that normalization of deviance will decrease by 0.564 units. Valuation of ethics explained 31.8% of variance in normalization of deviance, as seen in Table 5.6.

A linear regression was also run to understand the effect of level of compensation on normalization of deviance. To visually assess the linearity, a scatterplot of normalization of deviance against compensation with a regression line superimposed was prepared. There was a positive linear relationship between the two variables: as compensation increased, normalization also increased. As shown in Figure 5.11, compensation was significantly related to normalization of deviance ( $B=0.296$ ,  $\beta=0.518$ ,  $p<0.001$ ). For every standard deviation unit increase in level of compensation, it is expected from the regression analysis that normalization of deviance will increase by 0.518 units. Level of compensation explained 26.9% of variance in normalization of deviance; see Table 5.7.

Finally, a linear regression was run to understand the effect of risk tolerance on normalization of deviance. To visually assess the linearity, a scatterplot of normalization of deviance against risk tolerance with a regression line superimposed was prepared. There was a positive linear relationship between the two variables: as risk tolerance increased, normalization also increased. As shown in Figure 5.12, risk tolerance was

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<sup>†</sup> The difference between “B” and “ $\beta$ ”, is “B” denotes the same units of the study, whereas “ $\beta$ ” denotes standard deviation units. The symbol “p” denotes the level of significance.

significantly related to normalization of deviance ( $B=0.366$ ,  $\beta=0.458$ ,  $p<0.001$ ). For every standard deviation unit increase in risk tolerance, it is expected that normalization of deviance will increase by 0.458 units. Risk tolerance explained 21% of variance in normalization of deviance; see Table 5.8.

#### 5.3.4.2 Hierarchical Regression

Hierarchical and multiple regression are much alike, because both can explain significant, unique associations and variations in the data. However, hierarchical multiple regression “has a number of advantages, such as allowing you to: (a) control for the effects of covariates on your results; and (b) take into account the possible causal effects of independent variables when predicting a dependent variable” (Laerd 2017). The following discussion explains the results that are shown in Tables 5.9 and 5.10.

In model one, normalization of deviance was regressed onto risk tolerance. Risk tolerance was significantly related to normalization of deviance ( $B=0.366$ ,  $\beta=0.458$ ,  $p<0.001$ ). For every standard deviation unit increase in risk tolerance, the regression indicated that normalization of deviance will increase by 0.458 units. Risk tolerance explained 21% of the variance in normalization of deviance.

In model two, normalization of deviance was regressed onto both risk tolerance and compensation. Risk tolerance ( $B=0.286$ ,  $\beta=0.358$ ,  $p<0.001$ ) was significantly related to normalization of deviance. For every standard deviation unit increase in risk tolerance, the regression indicated that normalization of deviance will increase by 0.358.

Compensation was also significantly related to normalization of deviance ( $B=0.249$ ,  $\beta=0.436$ ,  $p<0.001$ ). For every standard deviation unit increase in compensation, the



regression indicated that normalization of deviance will increase by 0.436. In model two, risk tolerance and compensation are both uniquely associated with normalization of deviance and explain 37.6% of its variance. The addition of compensation in the regression explained unique variance in normalization of deviance above and beyond the level of risk tolerance,  $F\text{-change}(1, 85) = 25.11$ ,  $R\text{-Square Change} = 18\%$ ,  $p < 0.001$ .

In model three, normalization of deviance was regressed onto all three independent variables—risk tolerance, compensation, and ethics. Risk tolerance was related to normalization of deviance ( $B=0.226$ ,  $\beta=0.283$ ,  $p < 0.001$ ). For every standard deviation unit increase in risk tolerance, the regression indicated that normalization of deviance will increase by 0.283. Compensation was related to normalization of deviance ( $B=0.178$ ,  $\beta=0.312$ ,  $p < 0.001$ ). For every standard deviation unit increase in compensation, the regression indicated that normalization of deviance will increase by 0.312. Ethics was also significantly related to normalization of deviance ( $B=-0.369$ ,  $\beta=-0.360$ ,  $p < 0.001$ ). For every standard deviation unit increase in ethics, the regression indicated that normalization of deviance will decrease by 0.360. All three independent variables are uniquely associated with normalization of deviance and explain 49.9% of its variance. However, the addition of ethics explained unique variance in normalization of deviance above and beyond the level of risk tolerance and compensation,  $F\text{-change}^{\ddagger}(1, 84) = 17.22$ ,  $R\text{-Square Change}^{\S} = 10.4\%$ ,  $p < 0.001^{**}$ .

<sup>‡</sup> F-change statistic is a test of whether that amount of additional variance explained is significantly different from zero or not.

<sup>§</sup> R-square change explains how much additional variance is accounted for by the variables added in the model relative to a model that doesn't include it/them.

<sup>\*\*</sup>  $p < 0.001$  shows F-change to be significant.

Table 5.1 T-test

Questions		Response				
		N	Ethics Mean	Comp. Mean	Risk Mean	N_D Mean
D1	Male	78	4.260	2.411	2.202	1.809
	Female	10	4.333	2.150	2.360	1.905
D2	PE	38	4.311	2.236	2.268	1.824
	No PE	50	4.236	2.070	2.184	1.816
D4.1	0-5	18	4.213	2.000	2.144	1.885
D4.2	6-10	11	4.015	2.772	2.636	2.080
D4.3	11-15	8	4.333	2.062	2.175	1.750
D4.4	16-20	4	4.125	1.875	2.550	1.722
D4.5	20+	47	4.351	2.085	2.131	1.754
D5.1	0-5	33	4.171	2.121	2.393	1.862
D5.2	6-10	17	4.323	2.235	2.129	1.800
D5.3	11-15	6	4.694	1.416	1.800	1.472
D5.4	16-20	3	4.333	2.166	2.333	1.777
D5.5	20+	14	4.238	2.035	2.128	1.750
D5.6	N/A	15	4.266	2.467	2.173	1.963
D6.1	Surface	36	4.231	2.097	2.138	1.756
D6.2	Underground	26	4.205	2.173	2.292	1.914
D6.3	Both	24	4.354	2.145	2.250	1.812
D7.1	Coal	23	4.217	2.239	2.339	1.869
D7.2	Metal	40	4.204	2.162	2.165	1.818
D7.3	Non-Metal	14	4.392	1.928	2.157	1.769
D7.4	Coal and Metal	1	4.000	3.500	3.800	2.944
D7.5	Metal and Non-Metal	1	4.333	2.000	1.600	1.611
D7.6	Coal and Non-Metal	4	4.541	1.750	2.550	1.625
D7.7	Coal and Metal and Non-Metal	5	4.500	2.200	1.840	1.722
D10	M.S.	38	4.193	2.210	2.342	1.915
	No M.S.	50	4.326	2.138	2.128	1.747
D11	Ph.D.	11	4.333	2.181	2.527	1.853
	No Ph.D.	77	4.259	2.136	2.176	1.815
D12.1	Corporate	9	4.481	1.889	2.111	1.697
D12.2	Division	7	4.619	1.500	1.971	1.452
D12.3	Mine	34	4.137	2.235	2.329	1.937
D12.4	Consultant/Contractor	38	4.271	2.236	2.194	1.811

Table 5.2 Descriptive Statistics

<b>Variable</b>	<b>Mean</b>	<b>Median</b>	<b>Mode</b>	<b>Std. Deviation</b>	<b>N</b>
Ethics	4.27	4.33	4.33	0.463	88
Compensation	2.14	2.00	2.00	0.830	88
Risk Tolerance	2.22	2.20	2.00	0.594	88
Normalization of Deviance	1.82	1.78	1.78	0.475	88

Table 5.3 Achieved Power

<b>GPower 3.1</b>			
	<b>Input</b>	<b>Output</b>	
Test Family	t-test		
Statistical Test	Linear multiple regression: Fixed model, single regression coefficient		
Type of power analysis	Post hoc	Actual Power	0.830
Tails	Two		
Effect size $f^2$	0.0989011		
$\alpha$ err prob	0.05		
Total Sample Size	88		
Number of predictors	3		

Table 5.4 Cronbach's Alpha Results

<b>Variable</b>	<b>N</b>	<b>Cronbach's Alpha</b>
Ethics	88	0.552
Compensation	88	0.602
Risk Tolerance	88	0.611
Normalization of Deviance	88	0.885

Table 5.5 Correlation

		<b>Ethics</b>	<b>C2/C3</b>	<b>Risk Tolerance</b>	<b>Normalization of Deviance</b>
Ethics	Pearson Correlation Sig. (2-tailed)	1	0.395** 0.000	0.289** 0.006	0.564** 0.000
Compensation Question 2 and 3 (C2/C3)	Pearson Correlation Sig. (2-tailed)	0.395** 0.000	1	0.229* 0.032	0.518** 0.000
Risk Tolerance	Pearson Correlation Sig. (2-tailed)	0.289** 0.006	0.229* 0.032	1	0.458** 0.000
Normalization of Deviance	Pearson Correlation Sig. (2-tailed)	0.564** 0.000	0.518** 0.000	0.458** 0.000	1

\*\*Correlation is significant at  $p < 0.01$

\*Correlation is significant at  $p < 0.05$

Table 5.6 Linear Regression Ethics and Normalization of Deviance

Model	R	R <sup>2</sup>	Coefficients <sup>a</sup>		Beta	t	Sig.	
			Unstandardized Coefficients					Standardized Coefficients
			B	Std. Error				
Ethics	0.564	0.318	-0.579	0.091	-0.564	-6.338	0.000	

a. Dependent Variable: Normalization of Deviance

Table 5.7 Linear Regression Compensation and Normalization of Deviance

Model	R	R <sup>2</sup>	Coefficients <sup>a</sup>		Beta	t	Sig.	
			Unstandardized Coefficients					Standardized Coefficients
			B	Std. Error				
Compensation	0.518	0.269	0.296	0.053	0.518	5.620	0.000	

a. Dependent Variable: Normalization of Deviance

Table 5.8 Linear Regression Risk Tolerance and Normalization of Deviance

Model	R	R <sup>2</sup>	Coefficients <sup>a</sup>		Beta	t	Sig.	
			Unstandardized Coefficients					Standardized Coefficients
			B	Std. Error				
Risk Tolerance	0.458	0.210	0.366	0.077	0.458	4.779	0.000	

a. Dependent Variable: Normalization of Deviance

Table 5.9 Hierarchical Regression Model Summary

Model	R	R <sup>2</sup>	Adjusted R <sup>2</sup>	Std. Error	Change Statistics				
					Δ R <sup>2</sup>	F Change	df1	df2	Δ Sig F
1	0.458 <sup>a</sup>	0.210	0.201	0.424	0.210	22.839	1	86	0.000
2	0.625 <sup>b</sup>	0.390	0.376	0.375	0.180	25.115	1	85	0.000
3	0.703 <sup>c</sup>	0.494	0.476	0.349	0.104	17.218	1	84	0.000

a. Predictor: Risk Tolerance

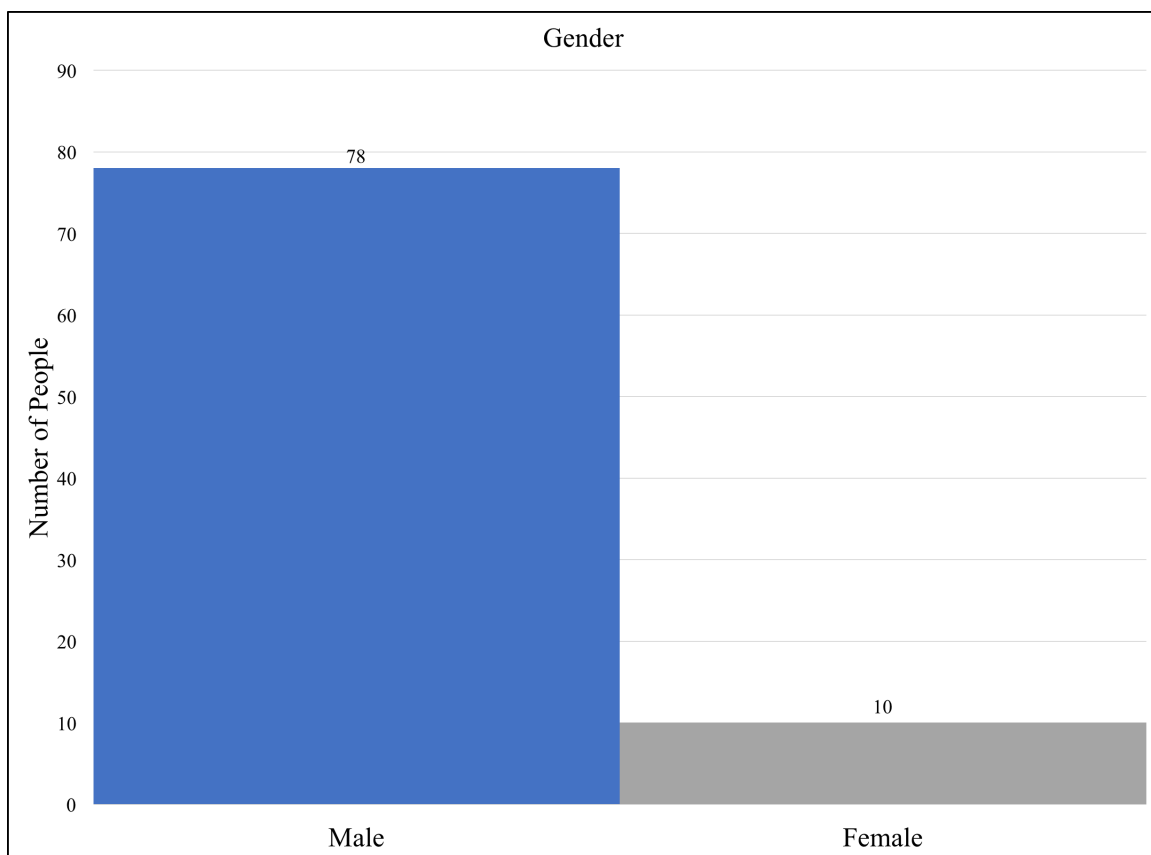
b. Predictor: Risk Tolerance, Compensation

c. Predictor: Risk Tolerance, Compensation, Ethics

Table 5.10 Hierarchical Regression

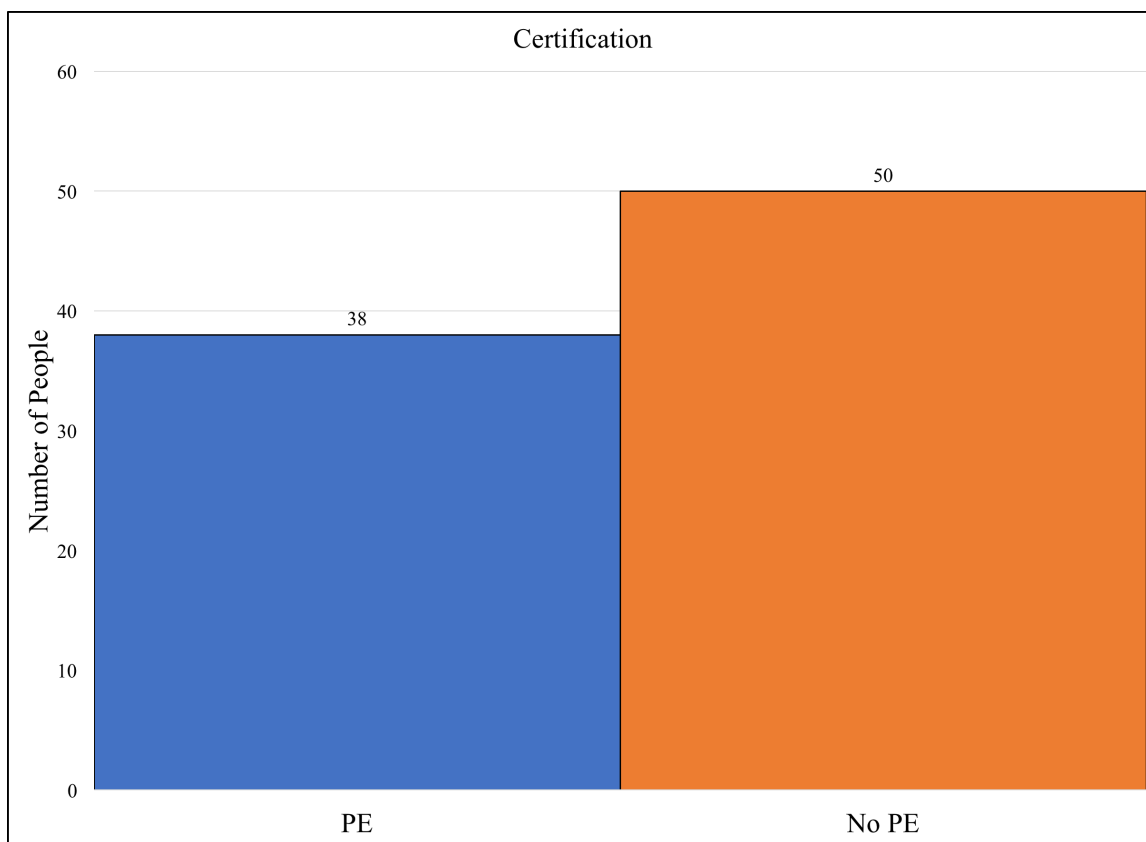
Model		Coefficients <sup>a</sup>								
		Unstandardized Coefficients		Standardized Coefficients		t	Sig.	Correlations		
		B	Std. Error	Beta	Zero-order			Partial	Part	
1	Risk Tolerance	0.366	0.077	0.458	4.779	0.000	0.458	0.458	0.458	
2	Risk Tolerance	0.286	0.070	0.358	4.114	0.000	0.458	0.408	0.349	
	Compensation	0.249	0.050	0.436	5.012	0.000	0.518	0.478	0.425	
3	Risk Tolerance	0.226	0.065	0.283	3.456	0.001	0.458	0.353	0.268	
	Compensation	0.178	0.049	0.312	3.655	0.000	0.518	0.370	0.284	
	Ethics	-0.369	0.089	-0.360	-4.149	0.000	-0.564	-0.412	-0.322	

a. Dependent Variable: Normalization of Deviance

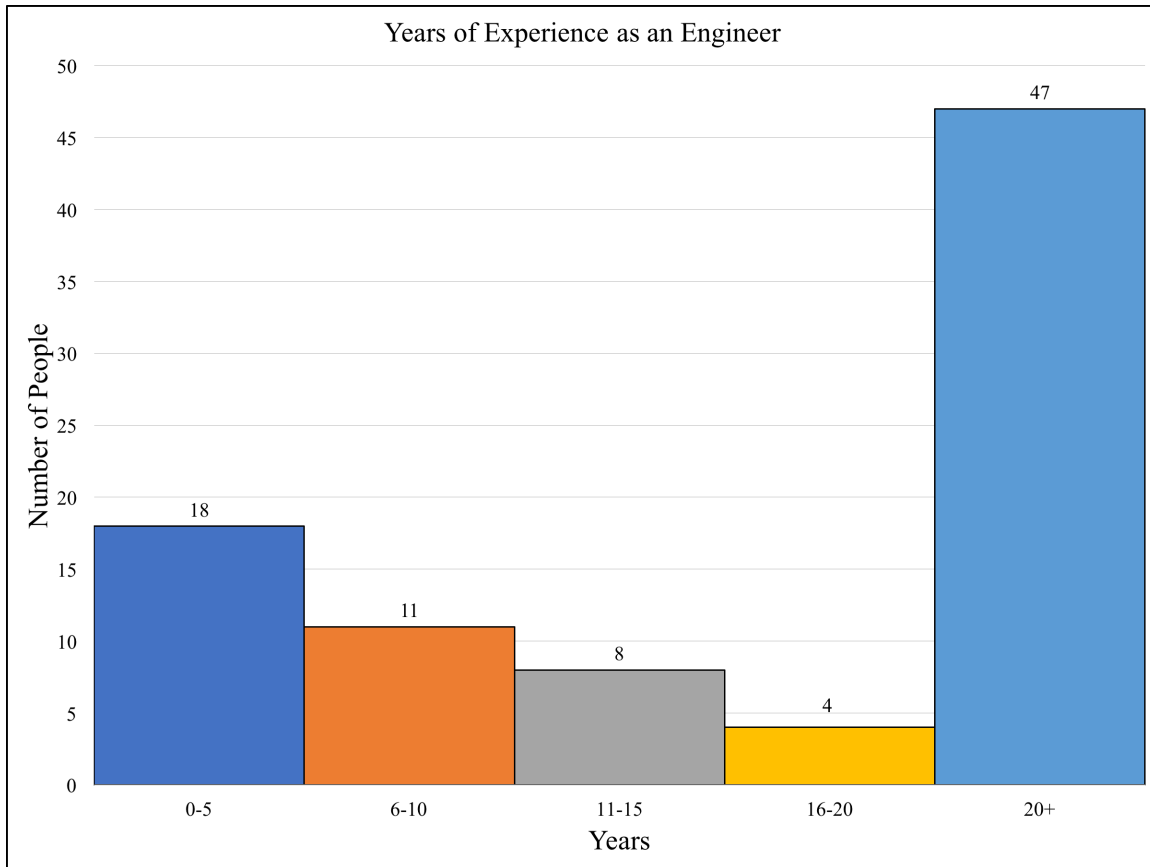


**Figure 5.1 Gender Distribution in the Survey Population**

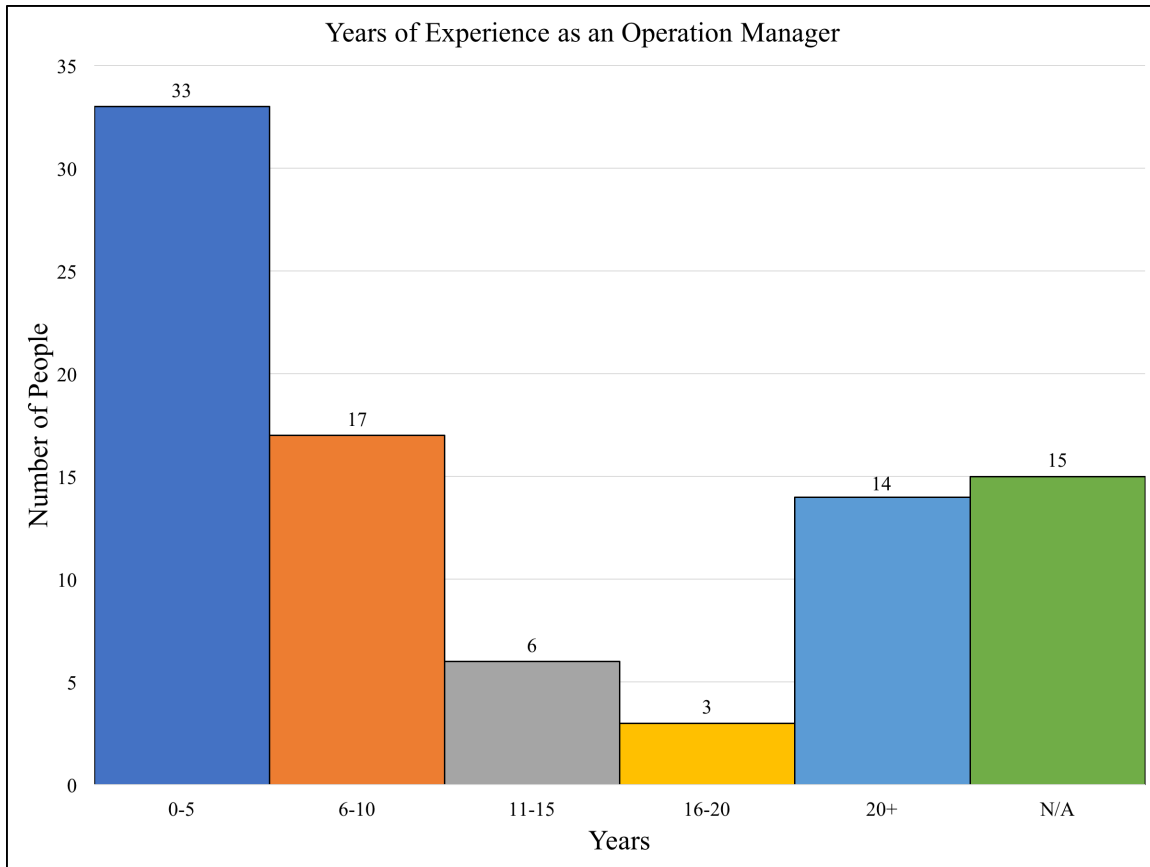




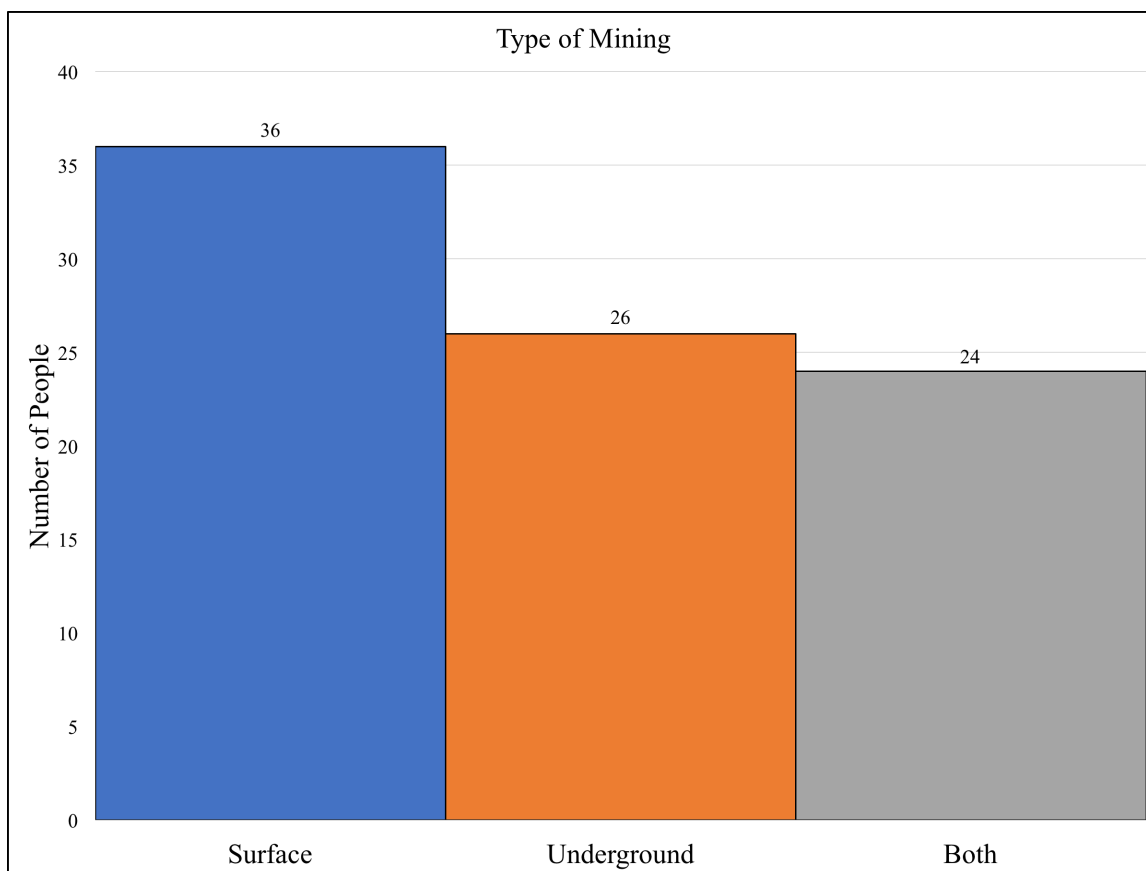
**Figure 5.2 PE Certification Distribution in the Survey Population**



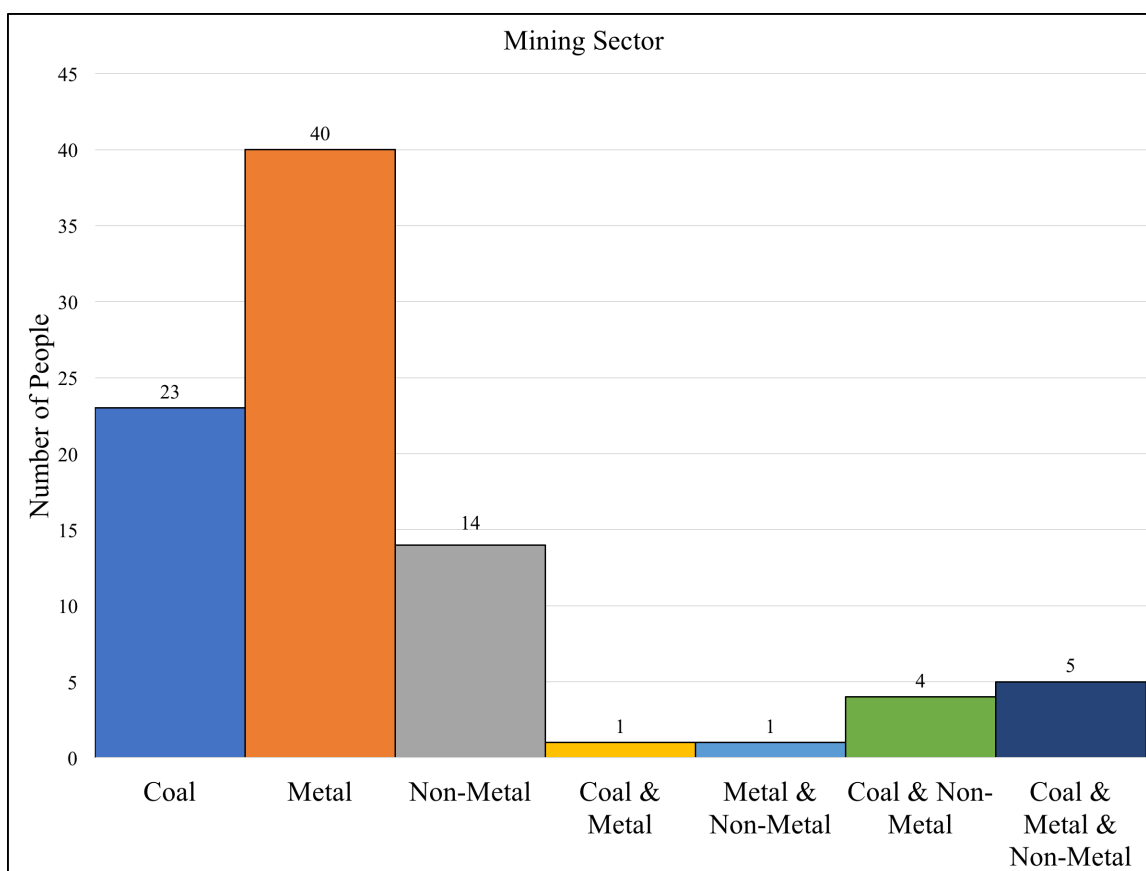
**Figure 5.3 Engineering Experience Distribution in the Survey Population**



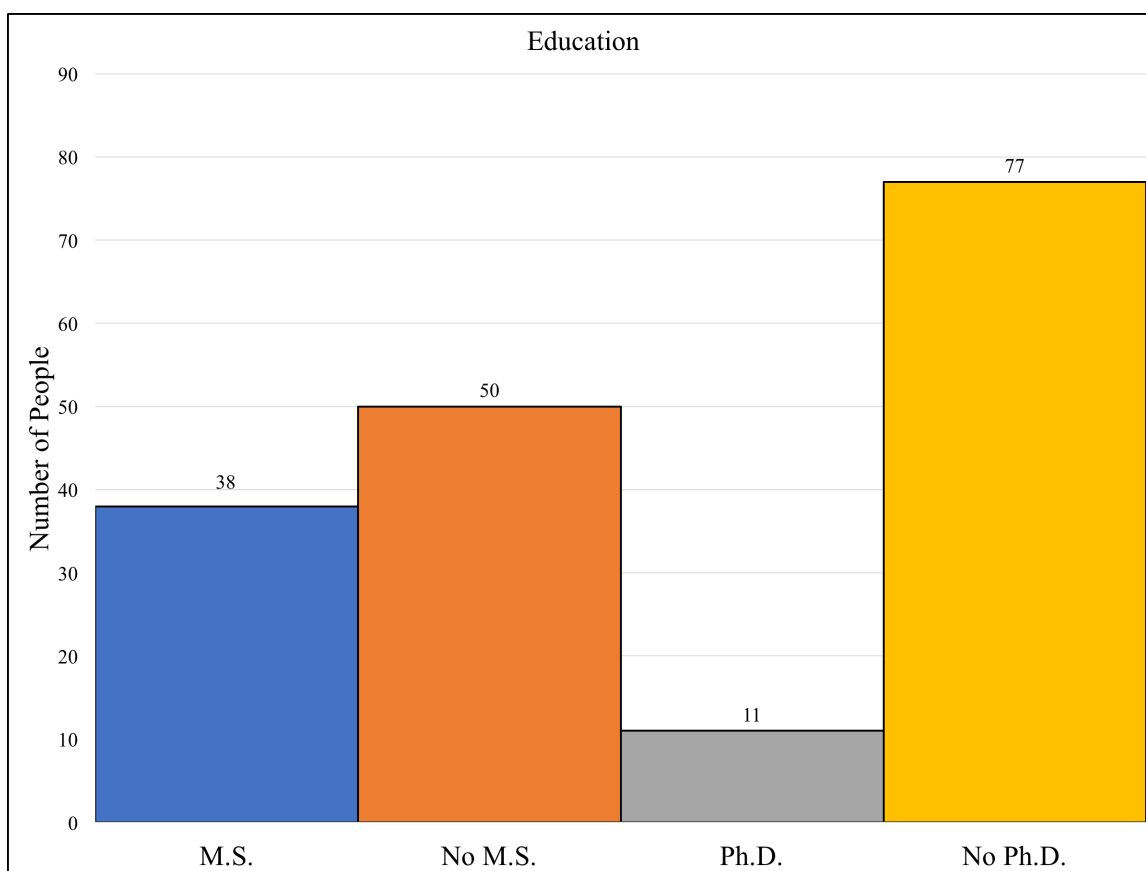
**Figure 5.4 Operation Manager Experience Distribution in the Survey Population**



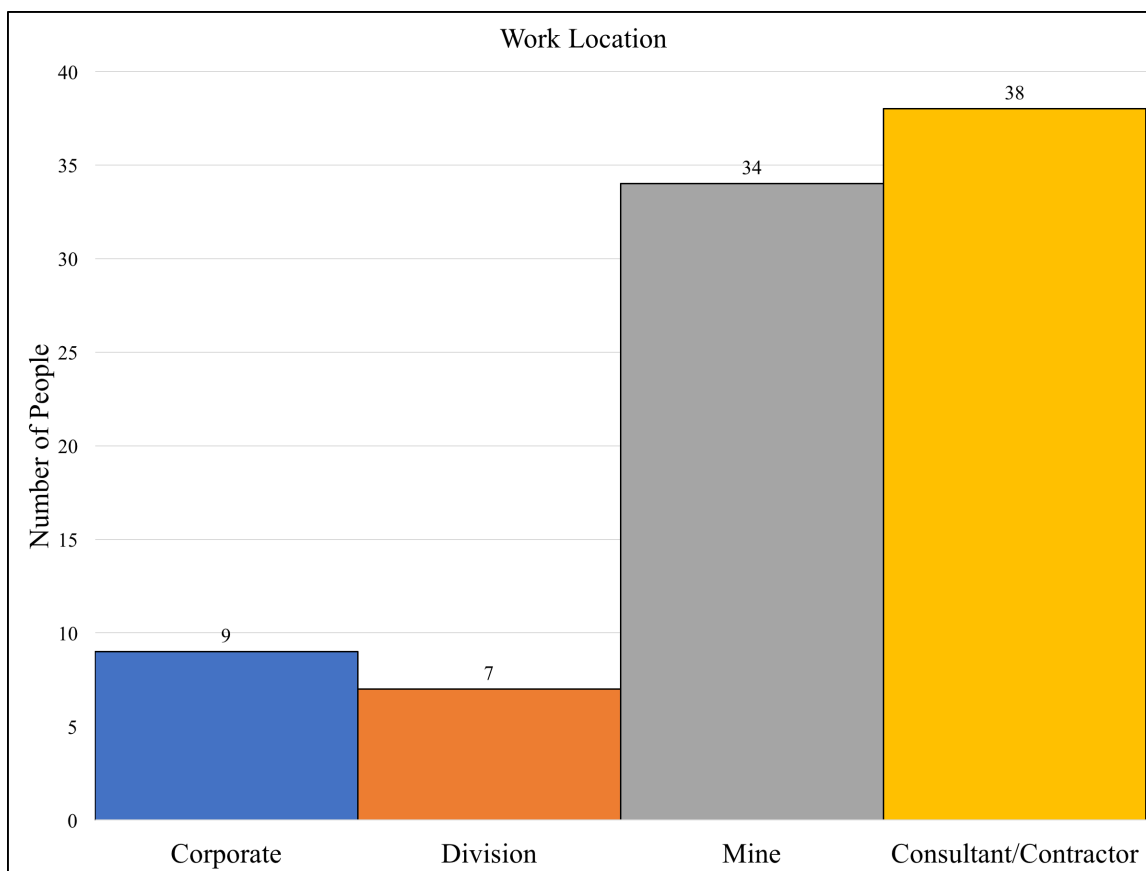
**Figure 5.5 Type of Mining Distribution in the Survey Population**



**Figure 5.6 Industry Sector Distribution in the Survey Population**



**Figure 5.7 Higher Education Distribution in the Survey Population**



**Figure 5.8 Physical Work Location Distribution in the Survey Population**

<b>Cronbach's alpha</b>	<b>Internal consistency</b>
$\alpha \geq 0.9$	Excellent
$0.9 > \alpha \geq 0.8$	Good
$0.8 > \alpha \geq 0.7$	Acceptable
$0.7 > \alpha \geq 0.6$	Questionable
$0.6 > \alpha \geq 0.5$	Poor
$0.5 > \alpha$	Unacceptable

Source: Adapted from [www.statisticshowto.com/cronbachs-alpha-spss/](http://www.statisticshowto.com/cronbachs-alpha-spss/)

**Figure 5.9 Interpreting Cronbach's Alpha**



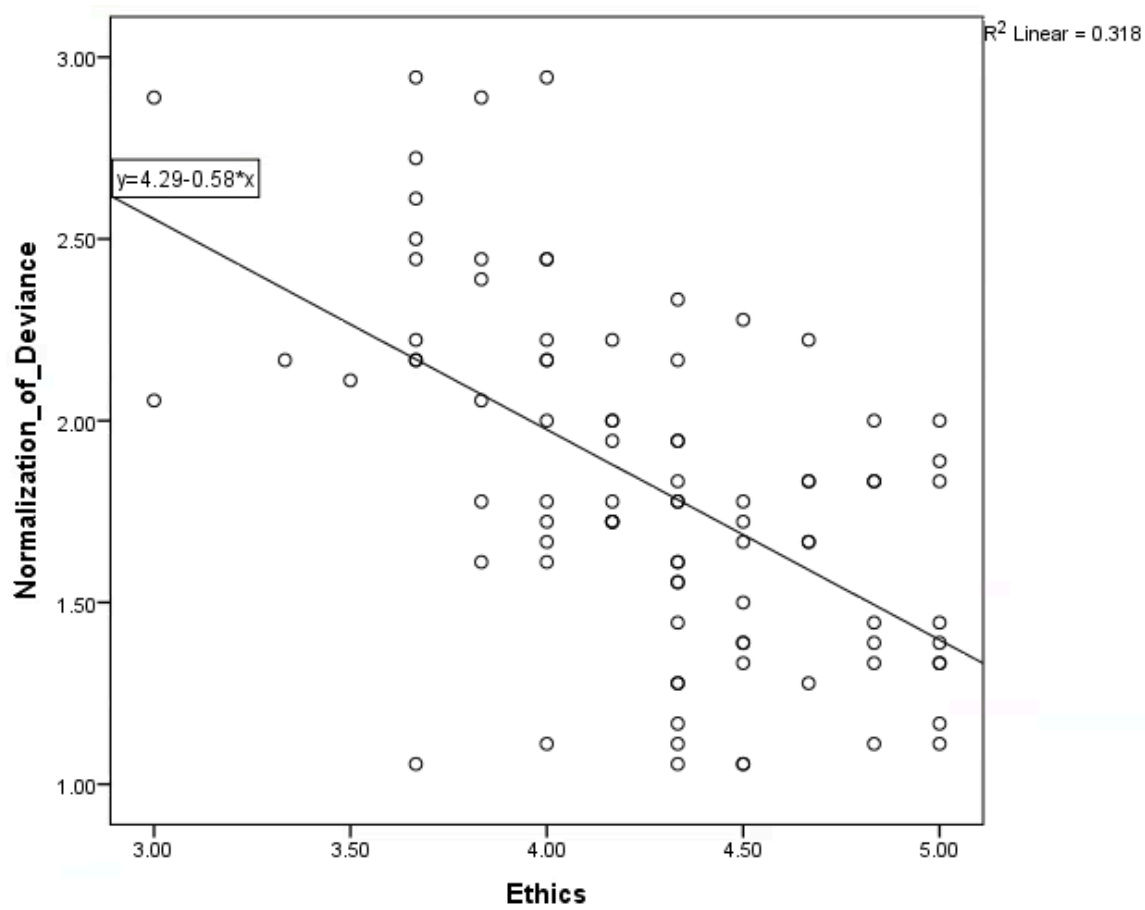


Figure 5.10 Ethics vs. Normalization of Deviance

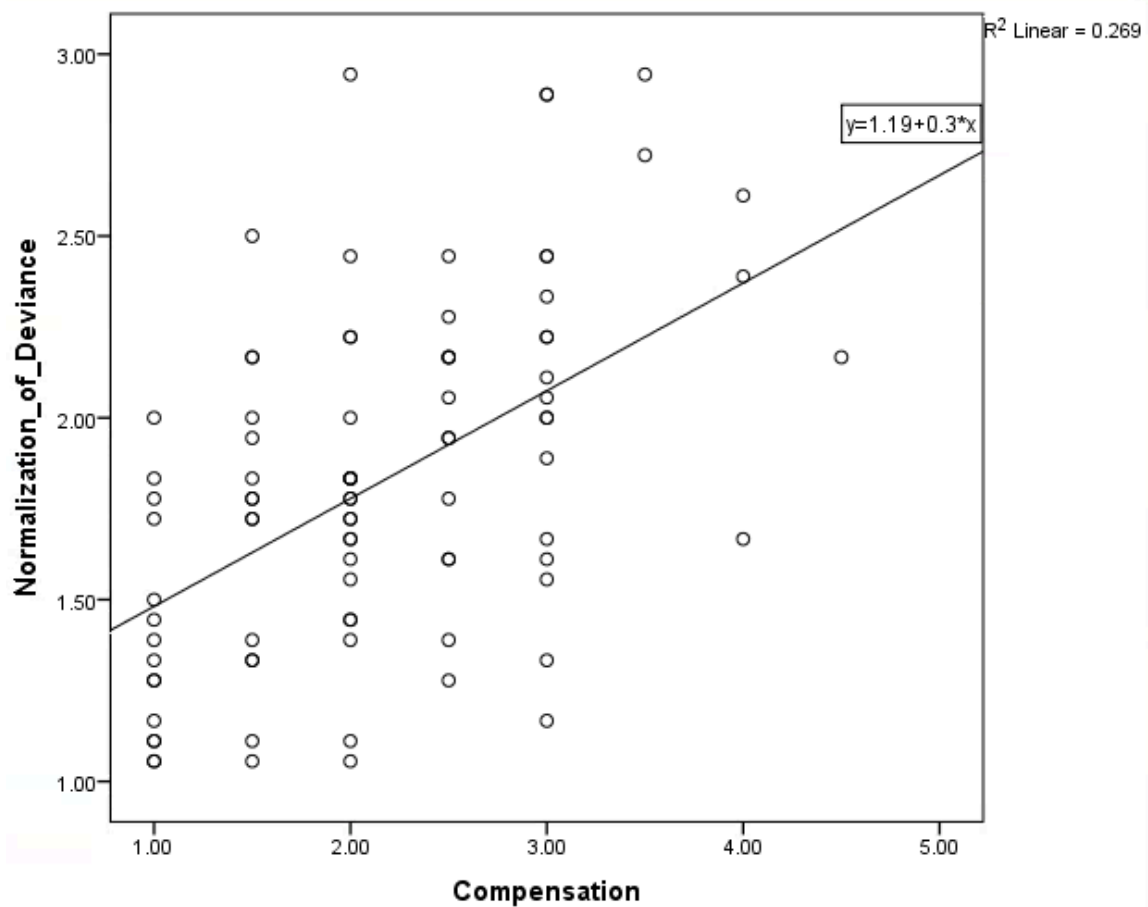


Figure 5.11 Compensation vs. Normalization of Deviance

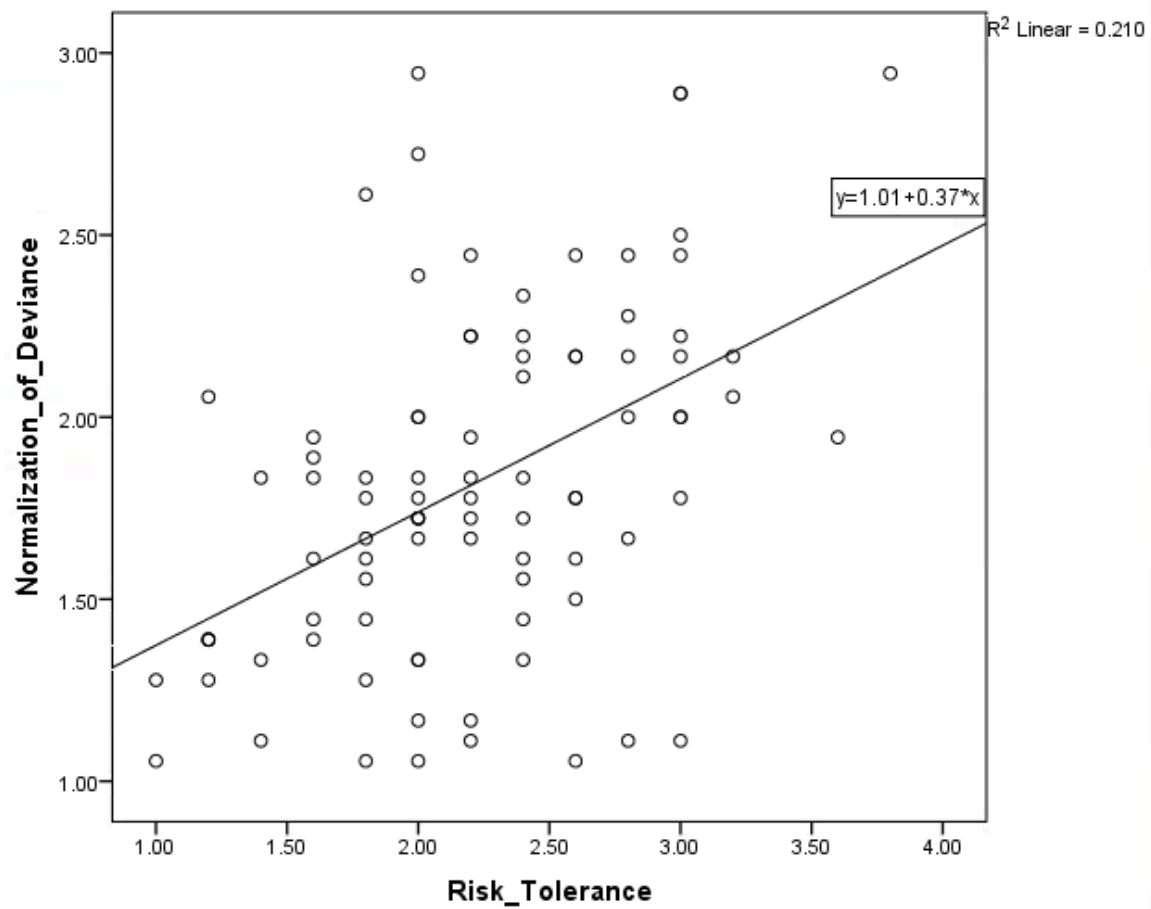


Figure 5.12 Risk Tolerance vs. Normalization of Deviance

## CHAPTER 6

### DISCUSSION AND CONCLUSIONS

#### 6.1 Discussion

A major goal of this research was obtaining responses from enough participants to accurately characterize the mining engineering subculture. Section 4.1, Sample Size, stated that this survey required 82 participants to have significant statistical strength of 0.8. After the appointed time, 88 people had participated in the survey, giving a statistical strength score of 0.83.

To fully understand the results of the t-test and descriptive statistics, a knowledge of how the variables were coded was needed. The Likert scale consisted of five categories and with each response was given a value from one through five, one being the lowest, and five the highest. The anticipated result for ethics was five, meaning that the participant had high ethical views. The anticipated result for compensation was one, meaning that compensation did not affect the decision of the engineer. The anticipated result for risk tolerance was one, meaning that the participant had low tolerance for risk. For normalization of deviance, the anticipated result was one, meaning that normalization of deviance was not occurring.

Figures 5.1 through 5.8 depict how the participants responded to the demographic questions. The majority of the participants were males working at a mine site or as

consultants with 20 plus years of engineering experience. The t-test was used to identify any differences in how participants viewed the different variables depending on their demographics, as shown in Table 5.1. The analysis found that no statistically significant correlation existed between ethics, risk tolerance, or compensation and normalization of deviance.

Descriptive statistics help present data more efficiently, which simplifies interpretation. The mean, median, and mode all measure the central tendencies of the data. However, depending on the data, one may be more useful than the others. The mean is the average score of all the responses. If there are outliers, then the mean score becomes an invalid way to depict the central tendency. Listing scores from lowest to highest, the median is the middle score. This method is good when there is a large spread of data. The mode is the most widely used descriptive statistic (Laerd 2017). The standard deviation is also reported to show the spread of the scores. In Table 5.2 it shows that the mean scores are slightly skewed from the medians and modes. It was expected that the skew for ethics would have increased the mean score closer to five. Instead, the outliers decreased the score, meaning that for some participants, the importance of ethics was exceptionally low. It was expected that for the variables compensation, risk tolerance, and normalization of deviance, the mean scores would have been skewed closer to one. Instead, for each of those variables, the score was increased closer to five. This could indicate that the outliers are really the true responses to the survey; however, further research is required to understand this effect.

Cronbach's alpha was used to verify the reliability of the questions. For these data, the alpha scores for ethics (0.552), compensation (0.602), risk tolerance (0.611), and

normalization of deviance (0.885) are all within a range that indicates the questions are reliable. This meant that the data could be processed further using linear regression.

Once it was established that the variables were reliable, the first hypothesis could be tested. That hypothesis reads;

H1: There is a correlation between ethics, compensation, acceptable risk, and normalization of deviance.

There were significant correlations between each independent variable and the dependent variable. Additionally, there were significant correlations between the respective independent variables, as seen in Table 5.5. Significant correlations tell the researcher that the correlations are not occurring by accident. The first hypothesis is accepted as true, because there were significant correlations between the independent variables and dependent variable.

After significant correlations were determined, individual linear regressions could be performed to determine the relation of the independent variables to the dependent variable. The second hypothesis was separated into three sub-hypotheses, thus:

H2a: There is a negative association between ethical behavior and normalization of deviance.

H2b: There is a positive association between compensation and normalization of deviance.

H2c: There is a positive association between risk tolerance and normalization of deviance.

Hypothesis 2a was found to be true. There was a significant negative association between ethics and normalization of deviance ( $B=-0.579$ ,  $\beta=-0.564$ ,  $p<0.001$ ), as shown

in Figure 5.10. Hypothesis 2b was also found to be true. There was a significant positive association between compensation and normalization of deviance ( $B=0.296$ ,  $\beta=0.518$ ,  $p<0.001$ ), as shown in Figure 5.11. Lastly, hypothesis 2c was found to be true. There was a significant positive association between risk tolerance and normalization of deviance ( $B=0.366$ ,  $\beta=0.458$ ,  $p<0.001$ ), as shown in Figure 5.12.

Each of the independent variables individually had a significant association with the dependent variable. The third hypothesis evaluated by testing the independent variables together against the dependent variable. The third hypothesis was separated into three sub-hypotheses, to determine if one or more independent variables were significantly, uniquely associated with the dependent variable.

H3a: Ethics is significantly, uniquely associated with and accounts for additional unique variance in normalization of deviance.

H3b: Compensation is significantly, uniquely associated with and accounts for additional unique variance in normalization of deviance.

H3c: Risk tolerance is significantly, uniquely associated with and accounts for additional unique variance in normalization of deviance.

Hypothesis 3a was found to be true. Ethics had a negative significant, unique association with normalization of deviance ( $B=-0.369$ ,  $\beta=-0.360$ ,  $p<0.001$ ) and accounted for additional unique variance, R-Square Change = 10.4%. As personal ethics increased, the likelihood for normalization of deviance decreased. Hypothesis 3b was found to be true. Compensation had a positive significant, unique association with normalization of deviance ( $B=0.178$ ,  $\beta=0.312$ ,  $p<0.001$ ) and accounted for additional unique variance, R-Square Change = 8.1%. As compensation was given contingency on a showing of no

safety issues increased, it was more likely for normalization of deviance to also increase. Hypothesis 3c was found to be true. Risk Tolerance was significantly and uniquely associated to normalization of deviance ( $B=0.226$ ,  $\beta=0.283$ ,  $p<0.001$ ) and accounted for additional unique variance, R-Square Change = 7.1%. The more the participant was willing to tolerate risk, the more likely normalization of deviance would increase.

## 6.2 Conclusions

The effects of ethics, compensation, and risk tolerance on normalization of deviance may have seemed obvious. However, those effects have never been addressed or tested in the mining industry. Steve Gardner, president of SME, stated in 2016 that the SME organization recognized that normalization of deviance is occurring in the mining industry (Gardner 2016). While this research has not shown that normalization of deviance is occurring within the mining industry, it has confirmed the existence of normalization of deviance within the subculture of mining engineers. That is why this research is important: it has exposed normalization of deviance to be a real issue in the mining industry.

The independent variables studied here, ethics, compensation, and risk tolerance, do correlate with normalization of deviance. The data reveal that as normalization of deviance occurs, there are changes in these independent variables and that these changes are not random occurrences. Just because there is a correlation does not signify that there is also an association between the independent variables and dependent variable. The linear regression method was used to test the relationship of each independent variable separately with the dependent variable to determine if an association existed. The data



showed that as ethical behavior decreased, normalization of deviance increased and that as compensation and risk tolerance increased, normalization of deviance increased. The last step was to test all variables that had significant associations together against the dependent variable. By testing all the variables together, it was found that all three of the independent variables were significantly and uniquely associated with the dependent variable. Because ethics, compensation, and risk tolerance are each uniquely associated with normalization of deviance, it is possible to predict normalization of deviance among mining engineers.

### 6.3 Limitations and Recommendations

A few limitations were encountered while proceeding with this research. First was the first public survey measuring the different factors of ethics, compensation, and risk tolerance and how those factors interacted with normalization of deviance in the mining industry. Second, after corresponding with Diane Vaughan, who discovered normalization of deviance, it was discovered that this survey was the first to measure normalization of deviance (*D. Vaughan, personal communication*). Previously, measuring normalization of deviance was evaluated by interpreting interviews. These first two limitations are important in that there was no previous research or templates to follow for this study. Third, the expected response rate, 10%, was not as high as expected. Two separate links to the survey were posted to the SME community website and the SME LinkedIn. For the SME community, the response rate was 2.9%. For SME on LinkedIn, a response rate could not be calculated because no one responded to the request. After posting the links on the websites, it was impossible to ensure that everyone

who visited the site saw the post asking for mining engineers to take the survey. Finally, a basic knowledge and importance of a test group for creating a survey was known, but the reality of this important step was not fully understood in the beginning. The test group for this survey consisted of faculty and graduate students in the mining engineering department at the University of Utah. The test group should have included all the undergraduates as well, which would have increased and diversified the test group. If the test group had been larger the issue of dichotomous questions within the variable, “compensation” would have been recognized and changed to accommodate a continuous scale.

Further research is needed to understand normalization of deviance. Research could focus on causation of normalization of deviance in the mining industry. It could also focus on which training methods or interventions can most effectively counter normalization of deviance in the mining industry.

APPENDIX A

SURVEY MAP

<b>My Questions</b>			
SPSS Coding	Desired Response	<b>Ethics</b>	Survey Monkey
E1	+	1. Being ethical (compliance with rules, regulations, etc.) is important to operating a successful mine.	55
E2	-	2. Productivity is essential to a mine's success, but ethics are not.	37
E3	+	3. Mining risks that negatively impact miners should not be tolerated, regardless of magnitude of the impact.	39
E4	-	4. What is ethical in one mining company may not be in another.	40
E5	+	5. If pressured to make a change in a mine design that would result in an unacceptable level of risk, I would rather resign than compromise my professional ethics.	41
E6	+	6. Mining engineers should verify that their designs do not result in harm to others working in the mine.	48
<b>Compensation</b>			
C1	Yes /No	7. My mine has a bonus or incentive plan. 8. My company has a bonus or incentive plan.	23 24
C2	-	9. Receiving a safety bonus has led to under-reporting of safety incidents in my company.	42
C3	-	10. Taking risks for financial incentive is acceptable at my mine. 11. Taking risks for financial incentive is acceptable in my company.	19 20
C4	Yes /No	12. At my mine, bonus/incentive plans are partly based on safety performance. 13. In my company, bonus/incentive plans are partly based on safety performance.	25 26
C5	Yes /No	14. At my mine, bonus and/or incentive plans are partly based on production performance. 15. In my company, bonus/incentive plans are partly based on production performance.	29 30
<b>Risk Tolerance</b>			
RT1	+	16. My mine has a defined level of acceptable risk for mining engineering. 17. My company has a defined level of acceptable risk for mining engineering.	27 28
RT2	+	18. Professionally, I have a clear understanding of acceptable risk in mining.	44
RT3	-	19. My company's level of acceptable risk conflicts with my personal level of acceptable risk.	45
RT4	-	20. My company's level of acceptable risk conflicts with my professional level of acceptable risk.	46
RT5	+	21. Factor of safety is the most important parameter of acceptable risk for pit design, tunnel design, or roof control.	49
<b>Normalization of Deviance</b>			
ND1	-	22. It is personally acceptable to me to cut corners provided the task is accomplished.	50
ND2	+	23. My mine always adheres to safety standards during mine operations. 24. My company always adheres to safety standards during mine operations.	33 34
ND3	-	25. Personnel at my mine sometimes depart from standard operating procedures (SOPs) to get the job done.	51
ND4	-	26. My mine has not always adhered to factors of safety so that the job can get done.	57
ND5	+	27. My mine has always adhered to factors of safety during mine design.	52

ND6	-	28. My mine has not always complied with regulations so that I can get the job done. 29. My company has not always complied with regulations so that they can get the job done.	31 32
ND7	-	30. I have not always fully completed the designated SOPs so that I can finish a task more efficiently.	53
ND8	-	31. At my mine it is acceptable to lower safety standards to optimize production. 32. At my company it is acceptable to lower safety standards to optimize production.	17 18
ND9	-	33. I have not always complied with regulations so that I can get the job done.	54
ND10	-	34. If there are no negative consequences when I fail to comply with MSHA regulations, my actions are justified.	43
ND11	-	35. If there are no negative consequences for not adhering to good engineering design, my actions are justified.	47
ND12	-	36. If there are no negative consequences for not following SOPs, my actions are justified.	56
ND13	-	37. If there are no related negative consequences, I do not feel a need to comply with regulations.	58
ND14	-	38. If there are no negative consequences, I do not have to follow the designated SOPs.	59
ND15	-	39. If there are no related negative consequences, I do not feel obligated to adhere to good engineering design.	38
ND16	+	40. My mine always complies with MSHA regulations. 41. My company always complies with MSHA regulations.	15 16
ND17	+	42. My mine always applies high safety standards when modifying mine designs for economic or market reasons. 43. My company always applies high safety standards when modifying mine designs for economic or market reasons.	21 22
ND18	+	44. My mine always adheres to good engineering practice when modifying mine designs for economic or market reasons. 45. My company always adheres to good engineering practice when modifying mine designs for economic or market reasons.	35 36

<b>Consent</b>		
<p><b>Introduction:</b> This survey is part of a graduate student's research project assessing professional engineering practices in the mining industry inside the United States. This research will be used to improve engineering standards as it applies to mining. <b>This survey is confidential—please do not include your name.</b> Honesty and transparency are essential to the integrity and accuracy of this research. Thank you for your cooperation.</p> <p>Questions that have an asterisk require an answer. However, if for any reason you no longer wish to participate you may click on the exit button located in the top-right corner of the survey.</p>		
	46. I understand that this survey is confidential and if I feel uncomfortable or no longer wish to participate I can click on the exit button located in the top-right corner of the survey.	1
	<ul style="list-style-type: none"> <li>a. Yes</li> <li>b. No</li> </ul>	2
	47. I understand that I can contact the Institutional Review Board (IRB) if I have questions regarding my rights as a research participant. Also, I can contact the IRB if I have questions, complaints or concerns which I feel that I cannot discuss with the investigator. (Graduate student) The University of Utah IRB may be reached by phone at (801) 581-3655 or by email at <a href="mailto:irb@hsc.utah.edu">irb@hsc.utah.edu</a> . I can also contact the Research Participant Advocate (RPA) by phone at (801) 581-3803 or by email at <a href="mailto:participant.advocate@hsc.utah.edu">participant.advocate@hsc.utah.edu</a> .	
	<ul style="list-style-type: none"> <li>a. Yes</li> <li>b. No</li> </ul>	
<b>Demographics</b>		
D1	48. I am. <ul style="list-style-type: none"> <li>a. Male</li> <li>b. Female</li> </ul>	3
D2	49. I have at least one Professional Engineering (PE) license. <ul style="list-style-type: none"> <li>a. Yes</li> <li>b. No</li> </ul>	4
D3	50. My PE license(s) is/are in the following engineering discipline(s): <ul style="list-style-type: none"> <li>a. Chemical</li> <li>b. Civil</li> <li>c. Control Systems</li> <li>d. Electrical and Computer</li> <li>e. Environmental</li> <li>f. Fire Protection</li> <li>g. Industrial and Systems</li> <li>h. Mechanical</li> <li>i. Metallurgical and Materials</li> <li>j. Mining and Mineral Processing</li> <li>k. Naval Architecture and Marine</li> <li>l. Nuclear</li> <li>m. Petroleum</li> <li>n. Structural</li> <li>o. Other</li> </ul>	5
D4	51. Years of experience as an engineer. <ul style="list-style-type: none"> <li>a. 0-5</li> <li>b. 6-10</li> <li>c. 11-15</li> <li>d. 16-20</li> <li>e. 20+</li> </ul>	6

D5	52. Years of experience as an operations manager. a. 0-5 b. 6-10 c. 11-15 d. 16-20 e. 20+ f. N/A	7
D6	53. The mine in which I work has... a. Surface Operations b. Underground Operations c. Both Surface and Underground Operations	8
D7	54. The industry sector I currently work in is... a. Coal b. Metal c. Non-metal	9
D8	55. The primary commodity I associate with in my work is... a. Thermal coal b. Metallurgical coal c. Silver d. Gold e. Copper f. Trona g. Phosphate h. Salt i. Iron Ore j. PGM k. Other	10
D9	56. I have a bachelor's degree in... a. Mining Engineering b. Materials Science and Engineering c. Chemical Engineering d. Mechanical Engineering e. Civil Engineering f. Environmental Engineering g. Electrical Engineering h. Petroleum Engineering i. Geology j. Geological Engineering k. Other	11
D10	57. I have a master's degree in... a. Mining Engineering b. Materials Science and Engineering c. Chemical Engineering d. Mechanical Engineering e. Civil Engineering f. Environmental Engineering g. Electrical Engineering h. Petroleum Engineering i. Geology j. Geological Engineering k. Other _____ l. N/A	12

D11	<p>58. I have a PhD in...</p> <ul style="list-style-type: none"> <li>a. Mining Engineering</li> <li>b. Materials Science and Engineering</li> <li>c. Chemical Engineering</li> <li>d. Mechanical Engineering</li> <li>e. Civil Engineering</li> <li>f. Environmental Engineering</li> <li>g. Electrical Engineering</li> <li>h. Petroleum Engineering</li> <li>i. Geology</li> <li>j. Geological Engineering</li> <li>k. Other _____</li> <li>l. N/A</li> </ul>	13
D12	<p>59. My primary work location is at a...</p> <ul style="list-style-type: none"> <li>a. Cooperate Office</li> <li>b. Division/Regional Office</li> <li>c. Mine</li> <li>d. None of the above, I am currently a consultant and/or contractor</li> </ul>	14



## APPENDIX B

### ONLINE SURVEY

On “Survey Monkey” I am able to apply logic to certain answers. This survey contains three such logic chains, the first chain includes the first two questions of the survey. If the participant were to answer no on either of those questions, then they will not be able to continue taking the survey. The second chain is question four, if they answer yes then they can answer question five. However, if they answer no then they will skip question five and go to question six. The last chain is question 14, if they answer “Mine” then follow the asterisk. If they choose any of the other three choices follow the double asterisk. Each chain ends on question 37 where both combine again and the participants can finish completing the survey. The survey takes about 20 minutes to complete.

**Introduction:** This survey is part of a graduate student's research project assessing professional engineering practices in the mining industry inside the United States. This research will be used to improve engineering standards as it applies to mining. **This survey is confidential—please do not include your name.** Honesty and transparency are essential to the integrity and accuracy of this research. Thank you for your cooperation.

1. I understand that this survey is confidential and if I feel uncomfortable or no longer wish to participate I can click on the exit button located in the top-right corner of the survey.
  - Yes
  - No
2. I understand that I can contact the Institutional Review Board (IRB) if I have questions regarding my rights as a research participant. Also, I can contact the IRB if I have questions, complaints or concerns which I feel that I cannot discuss with the investigator. (Graduate student) The University of Utah IRB may be reached by phone at (801) 581-3655 or by email at [irb@hsc.utah.edu](mailto:irb@hsc.utah.edu). I can also contact the Research Participant Advocate (RPA) by phone at (801) 581-3803 or by email at [participant.advocate@hsc.utah.edu](mailto:participant.advocate@hsc.utah.edu).
  - Yes
  - No

### Demographics

3. I am...
  - Male
  - Female

4. I have at least one Professional Engineering (PE) license.
  - Yes
  - No

**5. My PE license(s) is/are in the following engineering discipline(s):**

- Chemical
- Civil
- Control Systems
- Electrical and Computer
- Environmental
- Fire Protection
- Industrial and Systems
- Mechanical
- Metallurgical and Materials
- Mining and Mineral Processing
- Nuclear
- Petroleum
- Structural
- Other

**6. Years of experience as an engineer**

- 0-5
- 6-10
- 11-15
- 16-20
- 20+

**7. Years of experience as an operations manager**

- 0-5
- 6-10
- 11-15
- 16-20
- 20+
- N/A

**8. The mine in which I work has...**

- Surface operations
- Underground operations
- Both surface and underground operations

**9. The industry sector I currently work in is...**

- Coal
- Metal
- Non-metal

**10. The primary commodity I associate with in my work is...**

- Thermal coal
- Metallurgical coal
- Silver
- Gold
- Copper
- Trona
- Phosphate
- Salt
- Iron ore
- Platinum Group Metals (PGM)
- Other

**11. I have a bachelor's degree in...**

- Mining Engineering
- Materials Science and Engineering
- Chemical Engineering
- Mechanical Engineering
- Civil Engineering
- Environmental Engineering
- Electrical Engineering
- Petroleum Engineering
- Geology
- Geological Engineering
- Other

**12. I have a master's degree in...**

- Mining Engineering
- Materials Science and Engineering
- Chemical Engineering
- Mechanical Engineering
- Civil Engineering
- Environmental Engineering
- Electrical Engineering
- Petroleum Engineering
- Geology
- Geological Engineering
- Other
- N/A

**13. I have a Ph.D. in...**

- Mining Engineering
- Materials Science and Engineering
- Chemical Engineering
- Mechanical Engineering
- Civil Engineering
- Environmental Engineering
- Electrical Engineering
- Petroleum Engineering
- Geology
- Geological Engineering
- Other
- N/A

**14. My primary work location is at a...**

- Corporate office
- Division office
- Mine
- None of the above, I am currently a consultant and/or contractor

<b>15. *My mine always complies with MSHA regulations.</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neither Agree nor Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
<b>16. **My company always complies with MSHA regulations.</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neither Agree nor Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
<b>17. *At my mine it is acceptable to lower factors of safety to optimize production.</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neither Agree nor Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
<b>18. **At my company it is acceptable to lower factors of safety to optimize production.</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neither Agree nor Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
<b>19. *Taking risks for financial incentive is acceptable at my mine.</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neither Agree nor Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
<b>20. **Taking risks for financial incentive is acceptable in my company.</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neither Agree nor Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
<b>21. *My mine always applies high safety standards when modifying mine designs for economic or market reasons.</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neither Agree nor Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
<b>22. **My company always applies high safety standards when modifying mine designs for economic or market reasons.</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neither Agree nor Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
<b>23. *My mine has a bonus or incentive plan.</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neither Agree nor Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
<b>24. **My company has a bonus or incentive plan.</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neither Agree nor Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
<b>25. *At my mine, bonus/incentive plans are partly based on safety performance.</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neither Agree nor Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
<b>26. **In my company, bonus/incentive plans are partly based on safety performance.</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neither Agree nor Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree

<b>27. *My mine has a defined level of acceptable risk for mining engineering.</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neither Agree nor Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
<b>28. **My company has a defined level of acceptable risk for mining engineering.</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neither Agree nor Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
<b>29. *At my mine, bonus/incentive plans are partly based on production performance.</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neither Agree nor Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
<b>30. **In my company, bonus/incentive plans are partly based on production performance.</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neither Agree nor Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
<b>31. *My mine has not always complied with regulations so that I can get the job done.</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neither Agree nor Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
<b>32. **My company has not always complied with regulations so that they can get the job done.</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neither Agree nor Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
<b>33. *My mine always adheres to safety standards during mine operations.</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neither Agree nor Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
<b>34. **My company always adheres to safety standards during mine operations.</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neither Agree nor Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
<b>35. *My mine always adheres to good engineering practice when modifying mine design for economic or market reasons.</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neither Agree nor Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
<b>36. **My company always adheres to good engineering practice when modifying mine design for economic or market reasons.</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neither Agree nor Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
<b>37. Productivity is essential to a mine's success, but ethics are not.</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neither Agree nor Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
<b>38. If there are no related negative consequences, I do not feel obligated to adhere to good engineering design.</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neither Agree nor Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree

<b>39. Mining risks that negatively impact miners should not be tolerated, regardless of magnitude of the impact.</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neither Agree nor Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
<b>40. What is ethical in one mining company may not be in another.</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neither Agree nor Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
<b>41. If pressured to make a change in a mine design that would result in an unacceptable level of risk, I would rather resign than compromise my professional ethics.</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neither Agree nor Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
<b>42. Receiving a safety bonus has led to under-reporting of safety incidents in my company.</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neither Agree nor Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
<b>43. If there are no negative consequences when I fail to comply with MSHA regulations, my actions are justified.</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neither Agree nor Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
<b>44. Professionally, I have a clear understanding of acceptable risk in mining.</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neither Agree nor Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
<b>45. My company's level of acceptable risk conflicts with my personal level of acceptable risk.</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neither Agree nor Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
<b>46. My company's level of acceptable risk conflicts with my professional level of acceptable risk.</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neither Agree nor Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
<b>47. If there are no negative consequences for not adhering to good engineering design, my actions are justified.</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neither Agree nor Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
<b>48. Mining engineers should verify that their designs do not result in harm to others working in the mine.</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neither Agree nor Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
<b>49. Factor of safety is the most important parameter of acceptable risk for pit design, tunnel design, or roof control.</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neither Agree nor Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
<b>50. It is personally acceptable to me to cut corners provided the task is accomplished.</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neither Agree nor Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree



<p><b>51. Personnel at my mine sometimes depart from standard operating procedures (SOPs) to get the job done.</b></p> <p><input type="checkbox"/> Strongly Agree      <input type="checkbox"/> Agree      <input type="checkbox"/> Neither Agree nor Disagree      <input type="checkbox"/> Disagree      <input type="checkbox"/> Strongly Disagree</p>
<p><b>52. My mine has always adhered to factors of safety during mine design.</b></p> <p><input type="checkbox"/> Strongly Agree      <input type="checkbox"/> Agree      <input type="checkbox"/> Neither Agree nor Disagree      <input type="checkbox"/> Disagree      <input type="checkbox"/> Strongly Disagree</p>
<p><b>53. I have not always fully completed the designated SOPs so that I can finish a task more efficiently.</b></p> <p><input type="checkbox"/> Strongly Agree      <input type="checkbox"/> Agree      <input type="checkbox"/> Neither Agree nor Disagree      <input type="checkbox"/> Disagree      <input type="checkbox"/> Strongly Disagree</p>
<p><b>54. I have not always complied with regulations so that I can get the job done.</b></p> <p><input type="checkbox"/> Strongly Agree      <input type="checkbox"/> Agree      <input type="checkbox"/> Neither Agree nor Disagree      <input type="checkbox"/> Disagree      <input type="checkbox"/> Strongly Disagree</p>
<p><b>55. Being ethical (compliance with rules, regulations, etc.) is important to operating a successful mine.</b></p> <p><input type="checkbox"/> Strongly Agree      <input type="checkbox"/> Agree      <input type="checkbox"/> Neither Agree nor Disagree      <input type="checkbox"/> Disagree      <input type="checkbox"/> Strongly Disagree</p>
<p><b>56. If there are no negative consequences for not following SOPs, my actions are justified.</b></p> <p><input type="checkbox"/> Strongly Agree      <input type="checkbox"/> Agree      <input type="checkbox"/> Neither Agree nor Disagree      <input type="checkbox"/> Disagree      <input type="checkbox"/> Strongly Disagree</p>
<p><b>57. My mine has not always adhered to factors of safety so that the job can get done.</b></p> <p><input type="checkbox"/> Strongly Agree      <input type="checkbox"/> Agree      <input type="checkbox"/> Neither Agree nor Disagree      <input type="checkbox"/> Disagree      <input type="checkbox"/> Strongly Disagree</p>
<p><b>58. If there are no related negative consequences, I do not feel a need to comply with regulations.</b></p> <p><input type="checkbox"/> Strongly Agree      <input type="checkbox"/> Agree      <input type="checkbox"/> Neither Agree nor Disagree      <input type="checkbox"/> Disagree      <input type="checkbox"/> Strongly Disagree</p>
<p><b>59. If there are no negative consequences, I do not have to follow the designated SOPs.</b></p> <p><input type="checkbox"/> Strongly Agree      <input type="checkbox"/> Agree      <input type="checkbox"/> Neither Agree nor Disagree      <input type="checkbox"/> Disagree      <input type="checkbox"/> Strongly Disagree</p>

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